



#### Basic tools (3000 BC – 1600s)





# 

#### Clever tricks (1600s – 1800s)



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14	Sinus 1	Tangens	Secan
31 11	25066161	25892801	10
32	2509432	2592384	10
33	2512248	2595488	10
34	25150631	25985931	103
35	2517879	2601699	10
36	2520694	2504805	10

# Automation (1800s - 1940s)





## Computers wanted $(\dots - 1940s?)$





- Modern computers got more accessible and powerful.
- They got more user–friendly as well.



Images: @Wiki, @Know your meme



#### Programming language

Formal language used to give commands to computers.





- Code is a set of commands written using some programming language.
- Code is written in **code editor**.
- **Compiler** translates your code into binary code.
- Compiled binary code can be then run.
- **Interpreter** executes your commands in real-time.

#### Low vs high "level" languages

- Low level languages are faster to run, but harder to write.
- **High level** languages are slower to run, but easier to write.

# Assembly

1	.module palaipsniui;	28
2	begin:	29
3	CNTR=5000;	30
4	DO ciklas UNTIL CE;	31
5	AR=CNTR;	32
6	TOGGLE FL1;	33
7	CNTR=AR;	34
8	DO wait UNTIL CE;	35
9	wait: nop;	36
10	TOGGLE FL1;	37
11	Ax0=AR;	38
12	Ay0=5000;	39
13	AR=Ay0-Ax0;	40
14	CNTR=AR;	41
15	DO wait1 UNTIL CE;	42
16	wait1: nop;	43
17	ciklas: nop;	44
18	TOGGLE FL1;	45
19	JUMP begin;	46
20	. ENDMOD ;	47

```
for(long i=0:i<realizations:i++)</pre>
    int *series=(int *)malloc(seriesPoints*sizeo
   newNSeries(seriesPoints.gamma.mu.sigma.H.&ta
   double *complexSeries=(double *)malloc(doubl
    for(long i=seriesPoints-1:i>=0:i--) {// expa
        complexSeries[2*j+1]=0;
        complexSeries[2*i]=series[i]:
    free(series):
   gsl fft complex radix2 forward(complexSeries
   for(long i=0:i<halfSeriesPoints:i++) {</pre>
       // only half of complex values are usefu
       // also we no longer need imaginary part
        complexSeries[i]=complexSeries[2*i]*comp
   complexSeries=(double *)realloc(complexSerie
   psdPoints=*spectraPoints:
   double *cleanPsd=(double *)malloc(2*psdPoint
    specModification(complexSeries.halfSeriesPoi
    free(complexSeries);
```

# Python

```
4 import numpy as no
 5 import pymc3 as pm
 6
   Y=np.random.dirichlet([2.5,10,1.5,15],si
  model=pm.Model()
10 with model:
11
       alpha=pm.Uniform("alpha",lower=0.5,u
12
       Y obs=pm.Dirichlet("Y obs".a=alpha.o
13
       trace=pm.sample()
14
15
       pm.traceplot(trace)
16
17 pm.summary(trace)
18
```

## Teaching computer to make a sandwich

#### Low level language

- Take knife, plate, bread, butter and cheese.
- 2 Put a slice of the bread onto the plate.
- **3** Scoop some butter with the knife.
- Spread the butter evenly on the slice of bread.
- 6 ...
- 6 You have a sandwich.

#### High level language

- Go to restaurant.
- **2** Order a sandwich.
- **3** Wait for order.
- **4** You have a sandwich.



## Library

A collection of pre-made code implementing a more sophisticated behavior, which is usually not offered by the language itself.



Matlab has toolboxes, there might be user contributed scripts or functions

Respective trademarked logos are properties of their respective owners

#### Example – this presentation

- Uses "beamer" package (library) to define the slides.
- Uses "graphicx" package to enable pictures.
- Uses "caption" package to enable figure captions.
- Uses "listings" package to enable code listings.

391 392 \begin{frame} 393 \frametitle{Library} 394 \begin{block}{} A collection of pre--written code implementing a more sophisticated b 395 396 \end{block} 397 \begin{figure} 398 \includegraphics[width=0.8\textwidth]{fig/history-programming-languag 399 \end{figure} 400 \end{frame} 401 402 \begin{frame} 403 \frametitle{Example -- this presentation} 404 \begin{columns} \begin{column}{0.45\textwidth] 405 406 \begin{block}{} 407 \begin{itemize} 408 \item Is written using \LaTeX 409 \item lises 'beamer'' library to define the slides. 'graphicx'' library to enable pictures. 410 \item Uses 'listings'' library to enable code listings. 411 \item Uses 412 \end{itemize} 413 \end{block} 414 \end{column} 415 \begin{column}{0.45\textwidth] 416 \end{column} 417 \end{columns} 418 \end{frame}



#### You should help yourself...



## ... by having a (documented) plan

- If task is of low complexity, it is fine to have the plan in your mind.
- If task is of medium complexity, formalize the plan as **pseudocode**.
- If task is complex, formalize it using **flowcharts**.



Image: manfredsteger@Pixabay

#### Pseudocode

Informal language used to describe how the program operates.

```
get task
if task is very simple:
    define plan in mind
otherwise if task is complicated:
    define plan as flowchart
in all other cases:
    define plan using pseudocode
while task not completed:
    if plan is bad:
```

update plan implement plan as program test program



- Rectangles actions.
- Rhombus decision.
- Circles outcome.



```
%% 1st line
pick pen color black
move pen to (1,1)
draw line to (1,100)
```

%% 2nd line pick pen color green move pen to (2,1) draw line to (2,100)

%% 3rd line pick pen color blue move pen to (3,1) draw line to (3,100)

```
function draw_line(src,dst,color):
    pick pen color color;
    move pen to src;
    draw line to dst;
    %% 1st line
```

```
draw_line((1,1),(1,100),black);
%% 2nd line
draw_line((2,1),(2,100),green);
%% 3rd line
draw_line((3,1),(3,100),blue);
```

# KISS principle: Keep it stupid simple

- Single function or program should fulfill a single purpose.
- It should fulfill that purpose well.
- Do not implement functionality, which you do not absolutely need.
- Do not over-generalize functions.

#### **Examples:**

- MS Word has some basic image editing capabilities. This **is not KISS**, as MS Word is meant to be word processor, not image editing software.
- Surf is KISS. It is a web browser. It has no address bar, no tabs, no bookmarks, no extensions.

- Use meaningful names
- Nouns for variable names
- Verbs in functions names
- Use case consistently
- Indent your code consistently
- Provide comments to explain your code
- Code lines shouldn't be longer than 70–80 characters
- Be consistent in your style

snake_case Pros: Concise when it consists of a few words. Cons: Redundant as hell when it gets longer. puth_something_to_lirst_preve, pop_what, get_whatever.
PascalCase Pros: Seems neot. Cettem, Settem, Convert, Cons: Barely used. (why!)
camelCase Pros: Widely used in the progrommer community. Cons: Looks ugly when a few methods are n-worded. puth, reserver, keyInterliking,
Skewer-case Prog: Cory to type. Prog: Eary to type. Prog: Eary to type. Prog: Eary to type. Cons: Any same language freaks out when you try it.
SCREAMING_SNAKE_CASE Pros: Can demonstrate your anger with text Cons: Makes your eyes deaf, Look_Ar_THIS, Look_Ar_THAT, LOOK_HERE_YOU_MORON, _
nocase Pros: Looks professionol. Cons: Miesading af, supersexyhippothalamus, bool penisbig, _

Image: /r/ProgrammerHumor/

```
get task
```

```
if task is very simple:
define plan in mind
otherwise if task is complicated:
define plan as flowchart
in all other cases:
define plan using pseudocode
```

```
while task not completed:
if plan is bad:
update plan; implement plan as program; test program
```

Is this code readable? It will not upset your computer, but it may upset human beings.



## Next time Matlab fundamentals!







- Proprietary programming language and numerical computing environment.
- Matrix Laboratory meant for numerical computing.
- Symbolic computing is also possible.
- It supports graphical block programming via **Simulink**.

You should use Matlab because it:

- speaks math
- is for scientists
- has toolboxes
- has apps
- integrates workflows
- is fast
- is trusted

- GNU Octave. Mostly compatible, actively developed by the open-source community.
- Scilab. Partially compatible. There is a translator from Matlab.
- FreeMat. No update since 2013.
- **Python** general purpose language, many scientific libraries, popular language.
- **R** language used by statisticians and social scientists, numerous scientific libraries, bizarre syntax.
- Julia general purpose language, both fast to write and to execute, young and very promising.
- Others: JavaScript, Java, C, ...



- Go to: https://se.mathworks.com/ academia/tah-portal/ vilnius-university-31464086.html.
- 2 Click "Sign in to get started".
- Log into your VU account. Follow the instructions to create MathWorks account.

#### Vilnius University Learn MATLAB Get Software Teach with MATLAB What's New Get MATLAB and Simulink See list of available products Desktop. Online. Mobile. Free through your school's license. Sign in to get started We will not sell or rent your personal contact information. See our privacy policy for details

#### Inside MathWorks account

#### **4** Log into your MathWorks account.

MathWorks® Products S	olutions Academia	Support Community	Events		Ge	t MATLAB	ς 🐼				
MathWorks Account	MathWorks.com			Q							
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MATLAB Drive	<ul> <li>↔ Link an additional license</li> <li>↔ Get a trial</li> </ul>										
MATLAB Online											
Self-Paced Courses											
Bug Reports											
Online Services Agreement											

#### Option A: Use Matlab Online

Go to https://matlab.mathworks.com. You'll have to login into your MathWorks account.



#### Option B: Install Matlab

- Make sure that you have internet connection.
- 2 When asked enter your VU or MathWorks login data.
- 3 Do not install all toolboxes unless you have a lot of free space.



#### After install



You can rearrange the internal panels as you like.



The more toolboxes you install the more apps you will see. It seems that fewer apps are available in the web app.

#### Inside of an app




### Working in the Command Window

From there we can use Matlab interactively:

• we enter an expression at the command prompt (">>")

2 and wait for the Matlab to evaluate it.

o	ommand Window							
	>> 2+4							
	ans =							
	6							
	>> help help							
	help Display help text in Command Window.							
	help, by itself, lists all primary help topics. Each primary topic corresponds to a folder name on the MATLAB search path.							
	help NAME displays the help for the functionality specified by NAME, such as a function, operator symbol, method, class, or toolbox. NAME can include a partial path.							
	Some classes require that you specify the package name. Events, properties, and some methods require that you specify the class name. Separate the components of the name with periods, using one of the following forms:							

# Getting help in Matlab

- Use **help** if you know the name of the function.
- Use **lookfor** to find the names of the functions, which you don't know.

20	lommand Window					
	>> lookfor derivative					
	diff - Difference and approximate derivative.					
	pdeval - Evaluate the solution computed by PDEPE					
	>> help diff					
	diff Difference and approximate derivative.					
	diff(X), for a vector X, is $[X(2)-X(1) X(3)-X(2) X(n)-X(n-1)]$ .					
	<pre>diff(X), for a matrix X, is the matrix of row differences,</pre>					
	[X(2:n,:) - X(1:n-1,:)].					
	diff(X), for an N-D array X, is the difference along the first					
	non-singleton dimension of X.					
	diff(X,N) is the N-th order difference along the first non-singleton					
	dimension (denote it by DIM). If N $\geq$ size(X,DIM), diff takes					
	successive differences along the next non-singleton dimension.					
	<pre>diff(X,N,DIM) is the Nth difference function along dimension DIM.</pre>					
	<pre>If N &gt;= size(X,DIM), diff returns an empty array.</pre>					

# Getting help online

Help Center	Search Support VQ					
CONTENTS	Documentation Examples Functions Videos Answers					
MATLAB						
Getting Started with MATLAB	MATLAB					
Language Fundamentals	The Language of Technical Computing					
Data Import and Analysis	Millions of engineers and scientists worldwide use MATLAB® to analyze and design the systems and products transforming our world. The PDF Documentation					
Mathematics						
Graphics	matrix-based MATLAB language is the world's most natural way to express computational mathematics. Built-in graphics make it easy to visualize and gain insights from data. The desktop environment invites					
Programming						
App Building	experimentation, exploration, and discovery. These MATLAB tools and	ese MATLAB tools and				
Software Development Tools	capabilities are all rigorously tested and designed to work together.					
External Language Interfaces	MATLAB helps you take your ideas beyond the desktop. You can run	1ATLAB helps you take your ideas beyond the desktop. You can run				
Environment and Settings	MATLAB code can be integrated with other languages, enabling you to					
Simulink	deploy algorithms and applications within web, enterprise, and					
5G Toolbox	production systems.					
Aerospace Blockset						
Aerospace Toolbox	Getting Started					
Antenna Toolbox	Learn the basics of MATLAB					
Audio Toolbox	Language Eurodamentals					
Automated Driving Toolbox	Language i andamentais					

- Clicking X (image on the right).
- We can also quit by typing **quit** or **exit** into the command window.



>> exit

- I will rarely use screenshots to show you the commands.
- I will provide you the code listings instead (as above).
- You do not need to type in the command prompt (">>").



## Time to exercise!







#### Maths/physics:

- **Variable** is a symbol representing certain quantity.
- "=" symbol stands for **equality**. It implies that expressions on both of its sides have the same value.

$$F = G \frac{m_1 m_2}{r^2},$$
  

$$x + 3 = 8,$$
  

$$x = 5,$$
  

$$x = 5,$$
  

$$x = 5.$$

#### CS/programming:

- **Variable** is a label associated with certain value.
- The value may change.
- "=" is an **assignment operator**, which assigns new value to a variable.

>> 
$$x = 5$$
  
 $x = 5$   
>>  $x = x + 3$   
 $x = 8$ 

## Naming variables

- Up to **namelengthmax** characters can be used.
- Only latin letters, digits and underscore ("\_") are allowed.
- The first character must be a letter.
- Variable names are case sensitive.
- There are some reserved words, which can't be used.
- Yet not everything what should be reserved actually is.

#### Semicolon (";")?

>> myVar = 4 - 3 myVar = 1

#### Use semicolon to suppress the output:

>> myVar = 5 - 2;

#### How do we know what value "myVar" holds?

Workspace	Workspace				
Name 📥	Value	Min	Max	>> myVa	
Η myVar	3	3	3	- myvar =	

-			
	-	-	2

Let us calculate buoyancy force:

$$F_b = \rho g V = \rho g l w t,$$

where  $\rho$  is density, g is acceleration due to gravity, l, w and t are dimensions of the (cuboid) body.

Note that:

- Matlab is not aware of units.
- You should use better variable names.

- who prints a list of variables defined in workspace.
- **clear** can be used to delete variables.

```
>> who
Your variables are:
Fb Massl ans g l massl myVar pi rho sin t w x
>> clear sin
>> who
Your variables are:
Fb Massl ans g l massl myVar pi rho t w x
>> clear
>> who
```



# What is double?

whos prints detailed information about currently defined variables. Their type (class) included.					
Size	Bytes	Class	Attributes		
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
1x1	8	double			
	detailed informa Size 1x1 1x1 1x1 1x1 1x1 1x1 1x1 1x	Size         Bytes           1x1         8           1x1         8	detailed information about currently definSizeBytesClass1x18double		

- Natural numbers: uint8, uint16, uint32, uint64.
- Integer numbers: int8, int16, int32, int64.
- Real numbers: single, double.
- Complex numbers: **single**, **double**.



Image: mathisfun.com

#### Representing integers

- Integers are stored precisely, but only from minimum number (**intmin**) up to maximum (**intmax**) number.
- Changing variable types is referred to as **typecasting**.

```
>> intmin('int16')
ans =
        -32768
>> intmax('int16')
ans =
        32767
>> 2^15
ans =
        32768
```

### Representing real numbers

- There are real numbers, which we simply can't represent using finite number of decimals:  $1/3, \sqrt{2}, \pi$ .
- **Fixed–point** (fixed–exponent) real numbers:

$$1.23 \Rightarrow \underbrace{123}_{signif.} \cdot \underbrace{10}_{base} \xrightarrow{exp.}{-2},$$
$$1/3 \Rightarrow 33 \cdot 10^{-2},$$
$$\pi \Rightarrow 314 \cdot 10^{-2}.$$

• Loss of significance:

$$100 \cdot (1/3) \Rightarrow 3300 \cdot 10^{-2},$$
  
 $100/3 \Rightarrow 3333 \cdot 10^{-2}.$ 

## Floating-point real numbers:

- **Floating-point** real numbers allow to store wider range of numbers by allowing for exponent to vary.
- single precision uses 32 bits: 1 bit for sign, 8 bits for exponent, 23 bits for significand. Significand is stored with precision up to  $2^{-24} \approx 5 \cdot 10^{-8}$ .
- **double** precision uses 64 bits: 1 bit for sign, 11 bits for exponent, 52 bits for significand. Significand is stored with precision up to  $2^{-53} \approx 10^{-17}$ .
- By default Matlab stores all numbers as doubles.

### Loss of significance

We know that for  $\delta \to 0$ :

$$e^{\delta} - e^{-\delta} = [1 + \delta + \mathcal{O}(\delta^2)] - [1 - \delta + \mathcal{O}(\delta^2)] \approx 2\delta.$$

Lets check:

#### We know that:

$$a^2 - b^2 = (a - b)(a + b).$$

#### Lets use it:



#### whos "size"?

>> whos				
Name	Size	Bytes	Class	Attributes
Fb	1x1	8	double	
Mass1	1x1	8	double	
ans	1x1	8	double	
g	1x1	8	double	
1	1x1	8	double	
mass1	1x1	8	double	
myVar	1x1	8	double	
pi	1x1	8	double	
rho	1x1	8	double	
sin	1x1	8	double	
t	1x1	8	double	
W	1x1	8	double	
x	1x1	8	double	

#### In Matlab even a number (scalar) is treated as a matrix.

#### Vectors and matrices

- Scalar is just some numeric value (1x1).
- Vector is a column (Nx1) or a row (1xN) of values.
- Matrix is a table of values (NxM).
- **Tensor** is a multidimensional matrix (NxMxKx...).
- Array is any collection of elements.





1	2	3
4	5	6
7	8	99

#### Create vectors by listing values

 $\langle variable \rangle = [ \langle values separated by commas or just spaces \rangle ]$ 

>> v = [1, 2, 3, 4] v = 1 2 3 4 >> v = [1 2 3 4] v = 1 2 3 4

 $\langle variable \rangle = [ \langle values separated by semicolons \rangle ]$ 

{variable> = {first>:{step?>:{last>

>> v = 1:4 V = 1 2 3 4 >> v = 1:2:7 v = 1 3 5 7 >> v = 1:2:6 v = 1 3 5 >> v = 7:-2:1 v = 7 5 3 1

## linspace and logspace functions

Linearly spaced vector (arithmetic progression):

\variable = linspace(\last, \last, \last), \variable = linspace(\last), \variable = linspace(\variable = linspace (\variable =

Logarithmically spaced vector (geometric progression):

 $\langle variable \rangle = logspace(\langle lg(first) \rangle, \langle lg(last) \rangle, \langle points? \rangle)$ 

```
>> lnp = logspace(0,3,4)
lnp =
1 10 100 1000
```

 $\langle variable \rangle = [ \langle vector A \rangle \langle vector B \rangle ]$ 

 $\langle variable \rangle = [ \langle vector A \rangle; \langle vector B \rangle ]$ 

- .' non-conjugate transpose.
- ' complex conjugate transpose.

>> v.'	>> nm.'	>> v'	>> sqrt(-v).'	>> sqrt(-v)'
ans =	ans =	ans =	ans =	ans =
7	1 4	7	0 + 7i	0 - 7i
5	2 3	5	0 + 5i	0 - 5i
3	3 2	3	0 + 3i	0 - 3i
1	4 1	1	0 + 1i	0 - li



```
>> nv(2) = 58
nv =
    1 58 3 3 2 1
>> nv(3:4) = 4
nv =
    1 58 4 4 2 1
>> nv(10) = -3
nv =
    1 58 4 4 2 1 0 0 0 -3
```

## Subscripting/Indexing/Slicing matrices

```
>> nm(2,3)
ans =
 2
>> nm(1:2,2:3)
ans =
 2 3
 3 2
>> nm(1,:)
ans =
 1 2 3 4
>> nm(:,2)
ans =
   2
   3
>> nm(2)
ans =
   4
```

```
>> nm(1,2) = 99
nm =
 1 99 3 4
 4 3 2 1
>> nm(2,:) = -1
nm =
  1 99 3 4
 -1 -1 -1 -1
>> nm(:,4) = [3 8].'
nm =
  1 99 3 3
  -1 -1 -1 8
>> nm(end, end) = 0
nm =
   1 99 3 3
  -1 -1 -1 0
```

### Dimensions of matrices

```
>> length(nm)
ans =
    4
>> size(nm)
ans =
    2 4
>> size(nm')
ans =
    4 2
>> numel(nm)
ans =
    8
>> reshape(nm, [1, 8])
ans =
    1 -1 99 -1 3 -1 3 0
```

```
>> length(nv)
ans =
   10
>> size(nv)
ans =
 1 10
>> size(nv')
ans =
   10 1
>> numel(nv)
ans =
   10
>> reshape(nv, [2, 5])
ans =
   1 4 2 0 0
   58 4 1 0 -3
```



**Expressions** are composed of: values (1), variables (amplitude, phase), **operators** ("\*", "+") and functions (sin).

In general objects on which operators act are called **operands**, though they can be **expressions** themselves.

- Some mathematical constants:
  - $\pi \mathbf{pi}$ ,
  - $\sqrt{-1}$  **i**, **j**,
- Some programming related constants:
  - inf infinity  $(\infty)$ ,
  - **nan** not a number (a result of 0/0),
  - **realmax**, **realmin**, **eps**, **intmax**, **intmin** related to machine precission and number representation.
- Confusingly neither of these are constants. Some are also a function!

>> pi pi = 3.1416

Expressions are evaluated left-to-right, though some operators are evaluated before the others. These operators are said to have **precedence** over the other operators.

- **①** Parentheses (),
- **2** Exponentiation ^,
- **3** Unary + or -,
- **6** Addition and subtraction + -.

You know the above by heart and trust the interpreter or **simply use parentheses to avoid any possible confusion**.
### Functions

```
>> help elfun
(somewhat long list of elementary mathematical functions:trigonometric, exponential, complex, rounding and remainder
functions.
>> log(3)
ans =
    1.0986
>> imag(sqrt(-1))
ans =
>> ceil(7.1)
ans =
     8
>> mod(15,6)
ans =
     3
```

Whenever we use a function as a part of command, it is said that we are **calling** that function.

- Some functions **act** on every element of an array.
- Some functions **act** on arrays as whole.

```
>> cos(-2:2)
ans =
        -0.4161 0.5403 1 0.5403 -0.4161
>> abs([-5 -1; 3 0])
ans =
        5 1
        3 0
>> diag(ans)
ans =
        5
        0
```

Like functions, mathematical operators come in two types too:

- Array operators act on every element of an array.
- Matrix operators act on arrays as whole.

```
>> [1:3] - [3:-1:1]
ans =
          -2 0 2
>> [1:3] * [3:-1:1]
Error using *
>> [1:3] * [3:-1:1]'
ans =
          10
```

## Vectorization

Given that dampening is weak, the equation of motion of the harmonic oscillator is:

$$x(t) = e^{-\delta t} \cos(\omega t).$$





Text variables in Matlab are stored as **string** or as **char**. The important difference is that **char** is stored as a vector, while **string** is its own individual object.

```
>> s = "Hello, world!"
s =
    "Hello, world!"
>> s2 = 'Hello, world!'
s_{2} =
   'Hello, world!'
>> class(s)
ans =
    'string'
>> class(s2)
ans
    'char'
```

```
>> length(s)
ans =
>> length(s2)
ans =
   13
>> "Hello, world!" + 1
ans =
    "Hello, world!1"
>> 'Hello, world!' + 1
ans =
    73 102 109 (...)
```

```
input ( \langle prompt \ text \rangle , \langle type \ indicator \ (?) \rangle )
```

```
>> name = input('Hello, what is your name?', 's');
Hello, what is your name?
Beamer
>> disp(['Nice to meet you, ' name]);
Nice to meet you Beamer
>> age = input('How old are you?');
How old are you?
5
>> disp(['You were born in ' num2str(2008-age)]);
You were born in 2003
```

**input** function is not very useful from Command Window. It will be useful when we start writing scripts.

# disp function

disp( <variable> )

We can combine numbers and text:

(char variable) = num2str( (numeric variable) )

```
>> disp( [ 'The answer is ', num2str(4) ] )
The answer is 4
```

**fprintf** – rather powerful formatted output function.

```
>> fprintf('Surely the answer is %d!\n', 3^2)
Surely the answer is 9!
```

- **fprintf** can accept as many input parameters as is needed.
- First parameter is always a text, which is called **format string**.
- Format string might contain multiple placeholders (such as "%d").
- "\n" is a **newline character**.

The letter specifies variable type:

- %d (decimal) integer
- %f floating point number
- %c single character
- %s string or multiple characters

**Field width** is one of the optional parameters, which can be included in the placeholder. It specifies how many characters are to be used (at least) in printing. For example:

- %5d would print integer using at least 5 characters.
- %5s would do the same for a string.
- %5.2f would print real number using at least 5 characters, using exactly 2 decimal part.

There are numerous other options, such as printing left-aligned numbers or truncating strings.

```
>> fprintf('|%5.2f|\n',pi)
| 3.14|
>> fprintf('|%5d|\n',4)
| 4|
>> fprintf('|%-5d|\n',4)
|4 |
>> fprintf('|%5s|\n','truncate this very long long string')
|truncate this very long long string|
>> fprintf('|%.5s|\n','truncate this very long long string')
|trunc|
```

- If you know how many elements are in vector, you can use that to your advantage.
- If you don't, then you can use the fact that **fprintf** is vectorized.

```
>> v = 2:4;
>> fprintf('%d %d %d\n',v)
2 3 4
>> fprintf('%d',v), fprintf('\n')
234
>> fprintf('%d\n',v)
2
3
4
```

# Printing a matrix

```
>> mat = [1:3; 4:6];
>> fprintf('%d %d %d\n',mat)
 4 2
5 3 6
>> fprintf('%d %d %d\n',mat')
123
 56
4
>> fprintf('%d\n',mat)
1
4
2
5
3
6
```



Matlab unfolds the matrix in not a very natural way if you use **fprintf**, but everything is fine with **disp**.

```
plot (\langle x \text{ values } (?) \rangle, \langle y \text{ values} \rangle, \langle \text{line style } (?) \rangle)
```

```
>> x = 0:0.1:(2*pi);
>> y = sin(x);
>> plot(x, y, 'r:')
```





# Next time logic, branching and looping!





- Command window is meant for quick one-time calculation.
- **Scripts** are meant for solving more complicated problems or creating *reusable* solutions.
- Live scripts are like scripts, but they are superior, when the main product is not your code, but the story behind it.



#### Problem:

A car starts from rest and accelerates uniformly over a time of 4.12 seconds. During that time it travels distance of 60 meters. Derive the expression for the acceleration of the car. Evaluate the expression using Matlab.

### Analytical derivation:

$$d = v_0 t + \frac{at^2}{2} = \frac{at^2}{2},$$
  
 $a = \frac{2d}{t^2} \approx 7.07 \text{ m/s}^2.$ 

#### Problem:

A light beam makes an angle of  $25^{\circ}$  with the normal of the interface, while in the medium the angle is  $15^{\circ}$ . What is the index of refraction of the medium? Derive the expression for the refraction index of the medium. Evaluate the expression using Matlab.

### Analytical derivation:

$$n_1 \sin \theta_1 = n_2 \sin \theta_2,$$
$$n_2 = n_1 \frac{\sin \theta_1}{\sin \theta_2} \approx 1.6$$

3

### Converting between script and live script

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# Generating (publishing) PDF reports

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# On homework

- Some of the homework problems may require you to upload **scripts** or **functions**. This implies ordinary script or function files.
- Some of the homework problems may require you to upload **reports**. This means you need to upload a PDF file. Generate it from either live script or ordinary script file.
- First command must always be **clear**.
- You must always indicate who is the author of the submission.





# Time to exercise!







**Relational operators** are similar to the comparison operators from Math. They compare the operands and tell if the statement involving them is true.

- ">" greater than,
- "<" less than,
- ">=" greater than or equal ( $\geq$ ),

• "<=" – less than or equal ( $\leq$ ),

• "==" 
$$-$$
 checks for equality (=),

• "
$$\sim =$$
" – checks for inequality ( $\neq$ ).

>> 2 > 9	
ans =	
0	
>> 3 < 5	
ans =	
1	

# Logical or ("||") operator

- Logical operators allow combining two relational expressions.
- **OR** operator results in true if either of operands (relational expressions) is true.

operand 1	operand 2	
true (1)	true (1)	true (1)
true (1)	false (0)	true (1)
false (0)	true (1)	true (1)
false (0)	false (0)	false (0)

# Logical and ("&&") operator

- Logical operators allow combining two relational expressions.
- AND operator results in true if both of operands (relational expressions) are true.

operand 1	operand 2	
true (1)	true (1)	true (1)
true (1)	false (0)	false (0)
false (0)	true (1)	false (0)
false (0)	false (0)	false (0)

- Logical operators allow combining two relational expressions.
- NOT operator is unary operator, which changes value of a single operand from true to false.

operand	
true (1)	false (0)
false (0)	true (1)

>> $\sim$ (	$0 < -\frac{1}{2}$	5)	
ans =			
1			

>> ~( -5 < 0 ) ans = 0 • **XOR** operation is implemented as a function.

argument 1	argument 2	
true (1)	true (1)	false (0)
true (1)	false (0)	true (1)
false (0)	true (1)	true (1)
false (0)	false (0)	false (0)

## Confusion!

```
>> 1 < -2 + 4
ans =
1
>> ( 1 < -2 ) + 4
ans =
4
>> 1 < -2 + 4 < 3
ans =
1
>> 1 < -2 + 8 < 3
ans =
 1
>> 7 < 4 || 5 < 3 && 1 < 2
ans =
   0
```

>> -5 && 5
ans =
1
>> 0 && 5
ans =
0

# is\* functions

- **isempty** is a vector/matrix/string empty?
- **iskeyword** is the input string a keyword? **iskeyword** is also a constant, which gives a list of all keywords.
- isfloat, isinteger, isnumeric, ischar, isstring, islogical
- isscalar, isvector, ismatrix
- isnan, isinf

• . . .

```
>> isempty([])
ans =
    1
>> iskeyword('end')
ans =
    1
```

```
>> isfloat(pi)
ans =
    1
>> isinf(1/0)
ans =
    1
```



if <condition> <action>

- **Condition** a logical/relational expression. Expression starts after keyword **if** and ends with the line.
- Action single or multiple Matlab commands. Keyword end marks the end of the commands.
- Action commands are executed only if condition is logically true.



Let us change the signs of numbers, but only of positive numbers. So that:

- $4 \rightarrow -4$ ,
- $-2 \rightarrow -2$ .

```
>> num = 4;
>> if num > 0
    num = -num;
end
>> num
num =
    -4
```

```
>> num = -2;
>> if num > 0
    num = -num;
end
>> num
num =
    -2
```

```
% This script prompts user for a non-negative number and calculates square root
% of that number
clear;
num = input('Please enter a non-negative number: ');
% if input is negative, then give user a warning
% and change the number to positive
\mathbf{if} num < 0
    disp(['Negative number detected! Considering modulus instead.'])
    num = abs(num);
end
% produce the output of the result
disp(['Sart of ' num2str(num) ' is ' num2str(sart(num))]);
```
Lets ask the user if (s)he is fine:

```
reply = input('Is everything fine? (Y/N): ','s');
if reply == 'y' || 'Y'
    disp('Good for you!')
end
```

Proper condition would be:

( reply == 'y' ) || ( reply == 'Y' )

lower(reply) == 'y'

Sometimes we want to run one action, if the condition is true, and another, if it is false. This can be done by adding **else** clause to our **if** statement.

```
if (condition)
(action 1)
else
(action 2)
end
```



```
% Calculate the area of a circle, but only if the radius is positive
clear;
```

```
radius = input('Please enter the radius:');
if radius <= 0
    disp('Sorry, but your input is not valid')
else
    area = pi * (radius ^ 2);
    disp(['The area is ' num2str(area)])
end</pre>
```

We can combine multiple **if-else** statements to make a more complicated logic structure.



### Example: Piecewise function

Suppose we have a piecewise function:

$$f(x) = \begin{cases} -x^2 & \text{if } x < 0\\ x^3 & \text{if } 0 \le x \le 2\\ -x + 10 & \text{if } 2 < x \end{cases}$$

```
if x < 0
    y = - (x^2);
end
if (0 <= x ) && (x <= 2)
    y = x^3;
end
if 2 < x
    y = -x + 10;
end</pre>
```

```
if x < 0
    y = - (x^2);
else % 0 <= x
    if x <= 2
        y = x^3;
    else % 2 < x
        y = -x + 10;
    end
end</pre>
```

As number of conditions and actions grows larger, nested code becomes overly complicated and hard to understand. Luckily Matlab supports **elseif** clauses.

### Piecewise function example

$$f(x) = \begin{cases} -x^2 & \text{if } x < 0\\ x^3 & \text{if } 0 \le x \le 2\\ -x + 10 & \text{if } 2 < x \end{cases}$$

if x < 0
 y = - (x^2);
else
 if x <= 2
 y = x^3;
 else
 y = -x + 10;
 end
end</pre>

```
if x < 0
    y = - (x^2);
elseif ( x <= 2 ) % && 0 <= x
    y = x^3;
else % 2 < x
    y = -x + 10;
end</pre>
```

### Confussion is still quite possible

- elseif clauses tend to give false sense of control.
- Yet the conditions are still evaluated sequentialy. This can also result in some confusion.

```
if x < 0
    disp('The number is negative')
elseif x > 10
    disp('The number is larger than 10')
elseif x > 0
    disp('The number is positive')
elseif x < -10
    disp('The number is less than -10')
else
    disp('x is cool!')
end</pre>
```

In some cases **switch** statement can be simpler than **if** statement.

```
switch 〈expression〉
    case 〈possible value 1〉
        〈action 1〉
    case 〈possible value 2〉
        〈action 2〉
        〈further case clauses〉
        otherwise
        〈default action〉
end
```



```
points = ceil(points);
if (points == 9) || (points == 10)
    disp('Grade is A');
elseif (points == 8)
    disp('Grade is B');
elseif (points == 7)
    disp('Grade is C');
elseif (points == 6)
    disp('Grade is D');
else
    disp('Grade is F');
end
```

```
points = ceil(points);
switch points
    case {10, 9}
        disp('Grade is A');
    case 8
        disp('Grade is B');
    case 7
        disp('Grade is C');
    case 6
        disp('Grade is D');
    otherwise
        disp('Grade is F');
end
```



- Sequence of values is expected to be a vector (array/list).
- Often you will use ":" to specify the sequence.
- for loop will execute action for every value in the sequence of values.

```
>> for idx = 0:4
    fprintf('%d ',idx)
end
0 1 2 3 4
```

```
>> for idx = [1 3 8 -5]
    fprintf('%d ',idx)
end
1 3 8 -5
```

### Flowchart representation

As long as sequence of values is not empty, do the action.



### Practical example: Finite sum

Let us check if the following equality is true:

$$1 + 2 + \ldots + m = \sum_{k=1}^{m} k = \frac{m(m+1)}{2}.$$

m = 5;s = 0;for k = 1:ms = s + k;end

>> sum(1:m) **ans** = 15

### Practical example: Infinite product

Let us check if the following equality is true:

$$\prod_{k=1}^{\infty} \left( 1 - \frac{6.25}{k^2} \right) = 0.1273\dots$$

m = 500; p = 1; for k = 1:m p = p \* ( 1 - 6.25/(k^2)); end

## Example: finding minimum value

```
%% Finding minimum value in a vector
clear:
v = [1 \ 2 \ 3 \ 4 \ -10 \ 5 \ -1 \ -3];
% find minimum
m = v(1);  if we have seen just one value, its smallest by default
for val = v(2:end) % lets look at other values
    if val < m % and find ones that are smaller
        m = val; % set new minimum
    end
end
disp(['Minimum value is ' num2str(m)]);
```

## break and continue

break is used to end the loop. continue is used to end the current iteration of the loop early.

```
%% Example of break
clear;
v = [1 2 3 -10 4 5 -1 -3];
for val = v
    if val < 0
        break
    end
    fprintf('%d ',val)
end
fprintf('\n',val)</pre>
```

>> break\_example
1 2 3

```
%% Example of continue
clear;
v = [1 2 3 -10 4 5 -1 -3];
for val = v
    if val < 0
        continue
    end
    fprintf('%d ', val)
end
fprintf('\n')</pre>
```

>> continue\_example
1 2 3 4 5

## Nesting for loops

```
%% Nested for loops printing square of asterisks
clear;
nRows = 3;
nCols = 5;
for rIdx = 1:nRows % for every row
    for cIdx = 1:nCols % for every column
        fprintf('*') % print asterisk
    end
    fprintf('\n')
end
```

```
>> print_asterisks
*****
*****
*****
```

### Lets write a script, which would print out multiplication table like the one below.

>>	> print_mult_table				
	1	2	3	4	5
	2	4	6	8	10
	3	6	9	12	15
	4	8	12	16	20

```
%% Example of using nested for loops
%% to sum elements of a matrix
clear;
nRows = 4;
nCols = 5;
s = 0;
for r = 1:nRows
    for c = 1:nCols
        s = s + mat(r,c);
    end
end
disp(s)
```

```
>> sum(mat)
ans =
    10 20 30 40 50
>> sum(sum(mat))
ans =
    150
>> sum(mat, 'all')
ans =
    150
```



Infinite sum,

$$\sum_{k=1}^{\infty} \frac{k}{k^3 - 3} \approx \sum_{k=1}^{n} \frac{k}{k^3 - 3},$$

can be calculated by using **for** loop or by vectorization.

n = 500000; s = 0; for k = 1:n s = s + k / ( k^3 -3 ); end n = 500000; k = 1:n; s = k ./ (k.^3 - 3); sum(s)

## Example: adding positive and negative numbers

#### Two sums:

- just positive numbers,
- just negative numbers.

```
>> v = [1 2 3 4 -10 5 -1 -3];
>> positives = ( v > 0 );
>> sum(v(positives))
ans =
    15
>> sum(v(~positives))
ans =
    -14
```

• Vector used as index must be **logical**.

```
>> nonlogical = int8(positives);
>> v(nonlogical)
Array indices must be positive ...
integers or logical values.
```

• You can set values, too.

- Relational operators and logical "not" operator are vectorized.
- Logical && and || operators have counter-parts & and |.

```
>> positives
positives =
    1x8 logical array
    1   1   1   1   0   1   0   0
>> any(positives)
ans =
    1
>> all(positives)
ans =
    0
```

```
>> find(positives)
ans =
    1 2 3 4 6
>> find(positives & ( v >= 2 ))
ans =
    2 3 4 6
>> find(~positives | v > 4)
ans =
    5 6 7 8
```







- for loops work well if we know the number of iterations.
- In the other cases we have to rely on **while** loop.

- Action will be repeated until condition is false.
- If **condition** can't become false, then the loop is called **infinite loop**.
- You terminate infinite loop by pressing Ctrl + C.

- The representation is quite similar to the **for** loop.
- Yet the **while** loop allows custom conditions.
- As long as the condition is true, the action will be repeated.



Suppose we want to find a number *x* whose factorial is first one to be larger than certain value, *h*: x! > h.

```
%% First factorial past threshold
clear;
h = 500;
idx = 1;
fact = 1;
while fact < h
   idx = idx + 1;
   fact = fact * idx;
end
disp([idx fact]);
```

```
>> first_factorial
    [ 6 720 ]
```

```
>> factorial(5)
ans =
    120
>> factorial(6)
ans =
    720
```

- Infinite sums can't be evaluated precisely.
- for loops offer arbitrary precision.
- while loops offer for a bit more controlled approach.

Let us approximate:

$$e = \sum_{k=0}^{\infty} \frac{1}{k!} \approx \sum_{k=0}^{n} \frac{1}{k!} = S_n.$$

Until  $|S_n - S_{n-1}| < \varepsilon$  (here  $\varepsilon$  is error tolerance).



# Next time Matlab programs!







## Programs and algorithms

- A **computer program** is a sequence of instructions that tells the computer how to accomplish a specific task.
- An **algorithm** is a list of steps used to solve a specific problem.
- Often it is written in pseudocode or drawn as a flowchart.
- It should be detailed enough to reduce the problem to manageable steps.

### The area of a circle:

- $\bullet \quad \text{Get the radius } r.$
- **2** Calculate according to the formula:

$$S = \pi r^2$$

**3** Output the area *S*.

#### Journey:

- Pick a destination
- **2** Research flights, hotels and attractions
- **3** Book a flight, hotel
- **4** Plan your stay
- **6** Print tickets and notes

## Modular design



- Break down a complicated problem into smaller problems.
- Solve the smaller problems and combine your solutions.
- In programming, its best to store the solutions in independent **modules**.
- These modules are then combined to make a **program**.
- Modular design allows multiple people to work on a program, makes maintenance is easier. Solutions can reused when solving similar problems.

**Problem**: Which unfair coins can we reasonably detect, if we do 100 coin flips? Coin is referred to as unfair, if its sides are not equally probable to be face up after a flip:

p (Heads)  $\neq p$  (Tails).

- Generate a single flip by an unfair coin.
- Generate 100 flips by an unfair coin, counting heads.
- Extract relevant statistics by repeating experiment multiple times.
- Explore various degrees of unfairness, *p* (Heads), to check which coins could be detected as unfair.
```
Generate a single flip:
Assume that 'ProbHead' is given
Generate a uniform r.v. 'u' in [0, 1)
If 'u' < 'ProbHead':
return 'Heads'
else:
return 'Tails'
```

```
Generate multiple flips:
Assume that 'NFlips' and 'ProbHead' are given
Initialize 'counter'
For 'NFlips' times repeat:
Generate a single flip using 'ProbHead'
If the result of a flip is 'Heads':
Increment 'counter'
return 'counter'
```

- Let say we want 5% accuracy.
- Then we want to know bounds in which 95% of experiments end up.

```
Determine 95% bounds:

Assume that 'NTrials', 'NFlips' and 'ProbHead' are given

Create storage for the results of repeated trials

For 'NTrials' times repeat:

Generate 'NFlips' flips using 'ProbHead'

Store the result in the storage

Obtain 2.5% and 97.5% quantiles of the data in the storage

return the quantiles

end
```

```
Ask user for number of trials to perform ('NTrials')
Ask user for number of flips to perform ('NFlips')
Create storage for the results with varied probabilities
For 'ProbHead' between 0 and 1:
Determine 95% bounds with 'NTrials', 'NFlips',
'ProbHead'
Store the bounds in the storage
```

Plot the bounds

## Examine the output



**Answer:** It seems we would be able to distinguish unfair coins if p (Heads) is either smaller than 30% or larger than 70%.



- First line is know as **function header**.
- Next we should have a description of the function (its documentation).
- Function ends with keyword **end**.
- Output argument must be assigned some value.
- File name must match function name.

```
function area = get_circle_area( radius )
% calculate area of a circle
%
% Input:
% radius - radius of a circle
% Output:
% area - area of a circle
%
area = pi .* (radius .^ 2);
end
```



# Multiple input arguments

```
function vol = get_cone_volume( r, h )
% calculate volume of a cone
8
e
 Input:
00
  r - radius of a circle at the base
   h - height of the cone
e
 Output:
응
  vol - volume of the cone
e
0
    vol = (pi/3) * (r .^{2}) .* h;
end
```



**Problem:** Suppose we took a break of 4539 seconds. How many hours, minutes and seconds did we rest?

#### Algorithm:

- Hours: 4539/3600 = 1.2...
- Minutes:  $(4539 3600 \cdot 1)/60 = 15.6...$
- Seconds:  $4539 3600 \cdot 1 60 \cdot 15 = 39$

```
function say_hello( name )
% function says hello addressing certain name
%
% Input:
% name - name to say hello to
%
fprintf('Hello, %s! How do you do?\n',name);
```

```
>> say_hello('Beamer');
Hello, Beamer! How do you do?
```

function print\_random
% function print random number
 fprintf('Your lucky number is: %d!\n',randi(100));

>> print\_random
Your lucky number is: 91!

```
function out = zero_or_more(x)
% function returns 0 or x if x > 0
    if x < 0
        out = 0;
        return
    end
    out = x;
end</pre>
```



## Variable number of input and/or output arguments

- Instead of the list of input arguments we may provide varargin.
- Instead of the list of output arguments we may provide varargout.
- **varargin** and **varargout** are of cell arrays. Unlike the usual vectors/arrays these can store values of different types.
- To get the number of submitted input or output variables use **nargin** and **nargout**.

## Variable input arguments

```
function area = get_circle_area_u(varargin)
% calculates the area of a circle in square meters
응
% Input:
00
  radius - radius of the circle
  units - units of the radius (default: meters)
% Output:
응
    area - area in square meters
응
    radius = varargin{1}; % note curly braces!
    if nargin == 2
        units = varargin{2};
        if units == 'i' % if units are inches
            % convert to meters
            radius = radius .* 2.54;
            radius = radius ./ 100;
        end
    end
    area = pi * (radius .^{2});
end
```

## Combining required and optional input arguments

```
function area = get_circle_area_u2(radius, varargin)
% calculates the area of a circle in square meters
% Input:
00
   radius - radius of the circle
   units - units of the radius (default: meters)
2
e
 Output:
응
    area - area in square meters
응
    if nargin == 2 % note the 2!
        units = varargin{1};
        if units == 'i' % if units are inches
            % convert to meters
            radius = radius .* 2.54;
            radius = radius ./ 100;
        and
    end
    area = pi * (radius .^{2});
end
```

## Variable number of outputs

```
function [ aType, varargout ] = get_type_size(in)
% function determines if input is scalar/vector/matrix and
% returns its dimensions
    [r c] = size(in);
    if (r == 1) \&\& (c == 1)
        aType = 'scalar';
    elseif ( r == 1 ) || ( c == 1)
        aType = 'vector';
        varargout{1} = length(in);
    else
        aType = 'matrix';
        varargout{1} = r;
        varargout{2} = c;
    end
end
```

```
>> get_type_size([1 2; 3 4])
ans =
    'matrix'
```

### Using **nargout**

```
function [nRows, nCols, varargout] = get_size(mat)
% get size of a matrix
% provides optional third output (number of elements)
      [nRows, nCols] = size(mat);
    if nargout == 3
      varargout{1} = numel(mat);
    end
end
```

```
>> get_size([1 2; 3 4])
ans =
        2
>> [r, c, n] = get_size([1 2; 3 4])
r =
        2
c =
        2
n =
        4
```

- We have nested branching statements. Cool!
- We have nested looping statements. Cool!
- We can nest functions. **Don't**!

get\_volume\_lf.m

```
function v = get_volume_lf(l,w,h)
% get volume of a cuboid
    v = get_base(l,w) * h;
end % get_volume_lf
function b = get_base(l,w)
% local function, which calculates are of
% the base
    b = l*w;
end % end get_base
```





smbc-comics.com

Image: SMBC comics

Video: Dragon dream feet (recursion meme)

- **Recursive function** is a function that calls itself.
- In many cases recursion is less efficient than using Matlab's built-in functions and even loops.
- Though there cases where recursion is the most efficient solution.

Factorials can be defined in recursive manner:

$$f(n) = n! = n \cdot (n-1) \cdot (n-2) \cdot \ldots = n \cdot f(n-1).$$

All recursive function need some kind of termination condition. For factorials we have:

0! = 1.

### Recursive factorial

```
function f = get_factorial(n)
% calculate factorial of input
    if n == 0
        f = 1;
    else
        f = n * get_factorial(n-1);
    end
end
```

When we call recursive factorial function with input 2 the following thing happens:

```
get_factorial(2)
2 * get_factorial(1)
2 * (1 * get_factorial(0))
2 * (1 * 1)
2 * 1
2
```

## Tail recursion

```
function f = get_tail_f(n, varargin)
% calculate factorial of input
    run_prod = 1;
    if nargin == 2
        run prod = varargin{1};
    end
    if n == 0
        f = run prod;
    else
        f = get tail f(n-1, n * run prod);
    end
end
```

In many other languages tail recursion is faster than ordinary recursion, but in Matlab it's not. In this particular case it seems to be  $\sim 25$  times slower (with n = 5).

```
get tail f(5)
5 * qet_tail_f(4, 5)
20 * \text{get tail } f(3, 20)
60 * \text{qet tail } f(2, 60)
120 * get_tail_f(1, 120)
120 * \text{ get tail } f(0, 120)
120 % end of get_tail_f(0, ...
120 % end of get_tail_f(1, ...
120 % end of get tail f(2, \ldots)
120 % end of get_tail_f(3, ...
120 % end of get_tail_f(4, ...
120 % end of get_tail_f(5)
```

In other languages tail recursion is faster, because compiler or interpreter optimizes your code. Note that "prod(1:5)" or "factorial(5)" would much faster.



 $\langle handle \rangle = @ ( \langle inArg1, ..., inArgN \rangle ) \langle action or expression \rangle;$ 

```
function v = get_volume_af(l, w, h)
% get volume of a cuboid
   getBase = @(l,w) l*w;
   v = getBase(l,w) * h;
end
```

- **Anonymous function** is a very simple, one–line function, which does not have to be stored in a separate file.
- It is assigned to a particular variable, which is referred to as a **function handle**.
- We call the function by using the function handle.

```
>> get_circ_area = @(r) pi * (r .^ 2);
>> get_circ_area(4);
ans =
    50.2655
>> get_circ_area(1:4);
ans =
    3.1416 12.5664 28.2743 50.2655
```

```
>> print_rng = @() fprintf('Lucky number %d!\n', randi(100));
>> print_rng()
Your lucky number is: 13!
>> print_rng
print_rng =
    @() fprintf('Lucky number %d!\n',randi(100));
```

```
function plot_handle(fnh)
% plots function for -pi to pi
    x = -pi:.1:pi;
    y = fnh(x);
    plot(x,y,'ko')
end
```

>> plot\_handle(@sin)





gamma is a special mathematical function, which is defined as

$$\Gamma(z) = \int_0^\infty x^{-z} e^{-x} \mathrm{d}x.$$



- evalc captures output of eval as text.
- feval evaluates function (supplied by handle or text variable) for certain values.



- Scope of any variable is the workspace in which it was defined.
- Workspace created for the Command Window is called the **base workspace**.
- Whenever function is called a new workspace is created.
- Whenever function exits its workspace is cleared.
- Function variables are **local** by default.
- Subfunctions have access to variables defined in their parent function.

```
function cost = get_cylinder_cost( radius, height, price )
% calculate price of the cylinder
% Input:
응
  radius - base circle radius in [cm]
8
  heigh - heigh of the cylinder [cm]
응
   price - price of the material [Eur/sqm]
% Output:
응
   cost - cost of the materials needed [Eur]
응
   areaSides = 2 * pi .* radius .* height; % [sqcm]
   areaEnds = 2 * pi * (radius.^2); % [sqcm]
   area = areaSides + areaEnds; % [sqcm]
   area = area ./ 1e4; % [sqm]
   cost = area .* price; % [Eur]
end
```

```
function s = global_sum(v)
    global idx;
    s = 0;
    for idx = 1:length(v)
        s = s + v(idx);
    end
```

```
end
```

```
>> clear;
>> global_sum(1:3)
ans =
    6
>> who
ans idx
```
persistent variables – stay in memory until we manually clear the function.

```
function count_calls
% this function counts how many times it was called
    persistent count;
    if isempty(count)
        count = 0;
    end
    count = count + 1;
    fprintf('You rang %d times!\n',count);
end
```

```
>> count_calls; count_calls; count_calls
You rang 1 times!
You rang 2 times!
You rang 3 times!
```



# Next time "live" coding session!





- Syntax errors mistakes in using the language.
- **Run-time errors** errors found when a script or function are running.
- **Logical errors** errors in our own reasoning or specification of algorithm.
- Numerical errors errors occurring due to imperfect numerical representation of numbers.



pixtastock.com - 54292316

## Bugs in Computer Science



- Errors in computer programs are often referred to as a **bug**.
- Eliminating those errors is known as **debugging**.

**Trivia:** In the earlier days of modern computing programs crashed because of literal bugs getting fried in their circuitry.

Image: Autopilot@Wikimedia.

**Patch** is a set of changes to a computer program. These changes may fix bugs, add functionality or update the program.

**Trivia:** In the old days programs were encoded as holes on the tape. What if you made a hole were you haven't intended?



### Matlab's debugging tool



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				% internal variables

			23 % the loop
WORKSPA	CE - INFINITE	PRODO	<pre>24</pre>
ame	Value	Size	26 - mult = (4*idx^2) / (4*idx^2 - 1);
conv_step	0.0232 5	1×1 1×1	<pre>27 ◆ value = value * mult/  28 - conv_step = value - value_old/ 29 - idx = idx + 1/</pre>
target_err	1.0000e-08	1×1 1×1	COMMAND WINDOW 30 eng
value_old	1.4861	1×1	<pre>25 value_old = value; 26 mult = (4*idx^2) / (4*idx^2 - 1);</pre>
		,	<pre>27 value = value * mult; K&gt;&gt;</pre>



## Time to exercise!







Flip a coin and observe the frequency of heads:

$$\hat{f} = \frac{N_{heads}}{N_{flips}}.$$

As  $N_{flips}$  approaches infinity,  $\hat{f}$  approaches p.



- **Probability** is likelihood that event will happen.
- **Probability** is number of ways event can happen divided by the number of ways any event can happen.

Assume that we observe two particles, which can have  $\uparrow$  or  $\downarrow$  spins. Possibilities:

- both in up state,  $\uparrow\uparrow$ ,
- first in up state, the other in down state,  $\uparrow\downarrow$ ,
- first in down state, the other in up state,  $\downarrow\uparrow$ ,
- both in down state,  $\downarrow \downarrow$ .

- Two people agreed to meet between 9 am and 10 am.
- Either will wait for 15 minutes and then leave.
- Meeting probability is the ratio between the shaded area and whole area.



### Conceptualization - Venn diagrams



- A, B and C **non–elementary events**. Non-elementary events are composed of **elementary events**.
- $0 \leq P(A) \leq 1$ .
- $P(\mathbf{A} \text{ or } \mathbf{B}) \leq P(A) + P(B)$ .
- $P(\mathbf{A} \text{ and } \mathbf{B}) = P(A) \cdot P(B|A).$

### Independent events





- **Probability distribution** is a function which encodes the probabilities of a random variable taking certain value.
- Random variable an outcome of a random observation.
  - Number of minutes it will take for Lithuanian national team of football to score a goal in competitive game.
  - Number of fish you'll catch during your next fishing trip.
  - Number of lightnings that will hit during the next storm.
  - Number of people who would say they like Donald Trump.
  - Number of slides in this presentation.

**Discrete distribution** is defined by a set of possible outcomes and their respective probabilities. This information can be shown graphically or as a table.



	X	p(X)	
	1	0.1	
	2	0.5	
	$\pi$	0.3	
	4	0.025	
4	4.5	0.075	

Previous slide featured **probability mass function**, while this slide features **cumulative distribution function** defined as:

P(x) = p(X < x),S(x) = p(X > x) = 1 - P(x).

Here S(x) is a **survival function**.



#### CDF also makes sense for continuous variables

CDF is defined as a continuous function. This allows us to introduce continuous random variables.



### Probability density function

For continuous random variables we need to introduce probability density function:

$$p(x)dx = P(x) - P(x - dx), \Rightarrow p(x) = \frac{d}{dx}P(x).$$



### Uniform distribution

$$p(x) = \begin{cases} \frac{1}{b-a}, & x \in [a,b]\\ 0, & \text{otherwise} \end{cases}$$



>> uniform\_data = ( 5 - 3 ) \* rand(1, 100) + 3;
>> uniform\_int\_data = randi([3, 5], 1, 100);

#### Binomial distribution

$$p(x) = \frac{n!}{x!(n-x)!}q^x(1-q)^{n-x}.$$



>> binomial\_data = binornd(20, 0.5, [1, 100]);

### Exponential distribution

$$p(x) = r \exp(-rx).$$



>> exp\_data = exprnd(5, [1, 100]);

#### Poisson distribution

$$p(x) = \frac{(rt)^x}{x!} \exp(-rt).$$



>> poisson\_data = poissrnd(5, [1, 100]);

#### Normal (Gaussian) distribution

$$f(x) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{(x-\mu)^2}{2\sigma^2}\right).$$



>> normal\_data = normrnd(2, 0.3, [1, 100]);
>> normal\_data\_2 = 0.3 \* randn(1, 100) + 2;

# Other "paranormal" distributions

- Triangle distribution
- Log-normal distribution
- Weibull
- Gamma
- Beta
- Pareto
- Student's T
- Geometric



See: online documentation for full list of supported distributions.



Mean of the experimental data:

$$\mu = \mathrm{E}(x) = \bar{x} = \langle x \rangle = \frac{1}{N} \sum_{j=1}^{N} x_j.$$

For the know distributions:

$$\mu = \sum_{i} x_i p(x_i), \quad \mu = \int_{-\infty}^{\infty} x p(x) dx.$$

```
>> mn = mean(data);
>> mn = trimmean(data); % trims 2% of highest and lowest values
```

There are other kinds of averages, such as harmonic mean,

$$H = \frac{n}{\sum_i \frac{1}{x_i}},$$

and geometric mean:

$$G = \sqrt[n]{\prod_i x_i}.$$

>> H = harmmean(data);

>> G = geomean(data);

**min** and **max** are obvious, **range** tells us how spread out the observations are:

```
>> data_min = min(data);
>> data_max = max(data);
```

```
>> data_range = range(data);
```

Other tricks applicable to **min** and **max**:

```
>> [min_val, min_idx] = min(data);
```

```
>> min_vals = min(data1, data2);
```



### Variance and standard deviation

Variance is another a measure of how spread out the observations are. For the experimental data:

$$\sigma^2 = \langle (x - \mu)^2 \rangle = \operatorname{Var}(x) = \frac{1}{N - 1} \sum_{j=1}^{N} (x_j - \mu)^2,$$

For the known distributions:

$$\sigma^2 = \sum_i (x_i - \mu)^2 p(x_i), \quad \sigma^2 = \int_{-\infty}^{\infty} (x - \mu)^2 p(x) \mathrm{d}x.$$

Standard deviation is defined as square root of variance.

- >> sigmaSq = var(data);
- >> sigmal = sqrt(sigmaSq);
- >> sigma2 = std(data);

### Other summary statistics

- Mode the most frequent observed value.
- Median the middle value in the sample.
- Quartiles *n*th quartile is the largest value in the first  $\frac{n}{4}$  of data.
- Percentiles similar to quartiles, but split into 100 equal parts.
- Quantiles similar to percentiles, but splits into two unequal parts.

```
>> data = sort(randi(100,1,11)); % generate observations
>> disp(['data [' num2str(data) ']']);
>> disp(['----- Summary -----']);
>> disp(['Mean = ' num2str(mean(data))]);
>> disp(['Median = ' num2str(median(data))]);
>> disp(['Q1 = ' num2str(prctile(data,25))]);
>> disp(['Q2 = ' num2str(prctile(data,50))]);
>> disp(['Q3 = ' num2str(prctile(data,75))]);
```

#### Summary statistics in action



World: Total Population



### Empirical CDF

```
>> data = 5*rand(1, 1000);
>> [freqs, x] = ecdf(data);
>> plot(x, freqs);
```



```
>> data = 5*rand(1, 1000);
```

>> ecdf(data)


### Empirical histograms

```
>> data = 5*rand(1, 1000);
>> [freqs, x] = histcounts(data);
>> plot(x(2:end), freqs)
```



```
>> data = 5*rand(1, 1000);
```

>> histogram(data, 50);



#### Distribution-centric functions:

```
>> [a, b, aci, bci] = unifit(uniform_data);
>> [p, pci] = binofit(binomial_data, n);
>> [la, laci] = poissfit(poisson_data);
>> [mu, sigma, muci, sigmaci] = normfit(normal_data);
```

#### Generalized function:

>> params = mle(normal\_data, 'distribution', 'norm');

## Distribution fitter app

#### >> distributionFitter



## Kolmogorov–Smirnov test

```
>> norm_data = normrnd(0, 1, [1, 1000]);
>> kstest(norm_data)
ans =
    logical
    0
```

```
>> exp_data = exprnd(1, [1, 1000]);
>> cdf_x = linspace(min(exp_data), ...
    max(exp_data), 101);
>> cdf_y = expcdf(exp_data, 1);
>> kstest(exp_data, 'cdf', ...
    [cdf_x', cdf_y'])
ans =
    logical
    0
```





Values of the standardized sum of random values  $X_i$ ,

$$S_n = \frac{1}{\sigma \sqrt{n}} \sum_{i=1}^n \left[ X_i - \mu \right],$$

are distributed according to the normal distribution with zero mean and unit variance:

 $S_n \sim \mathcal{N}(0,1).$ 

This is true if (1)  $X_i$  are at least weakly independent and (2) follow various distributions with finite means and variances.

### Example: sum of 5 uniform r.v. formally

$$S_i = \frac{1}{\sqrt{5}} \sum_{i=1}^{5} X_i$$
, with  $X_i \sim \mathcal{U}\left(-\sqrt{3}, \sqrt{3}\right)$ .

```
>> n = 5; samples = 1000;
>> data = unifrnd(-sqrt(3), sqrt(3), [n, samples]);
>> data = sum(data);
>> data = data ./ sqrt(n);
```

```
>> kstest(data)
ans =
logical
0
```

### Example: sum of 5 uniform r.v. visually





#### True random number generators



A Million Random Digits with 100,000 Normal Deviates

by RAND Corporation (Author)







Images: Aliko Sunawang @Pexels, Pixabay@Pexels, @Amazon, Tookapic@Pexels

Video: Tom Scott: The Lava Lamps That Help Keep The Internet Secure

#### Pseudorandom number generators

First select  $x_0$  (the "seed"), a, b and m. Then iteratively do:

 $x_{i+1} = (ax_i + b) \bmod m.$ 

Suppose  $a = 7, b = 5, m = 65536, x_0 = 11437869$ .



- The good. Distribution appears to be mostly uniform.
- The bad. Values cycle after roughly 17 thousand iterations.
- The terrible. Consecutive values appear to be slightly autocorrelated.
- The lesson. Use builtin random number generator.
- Another lesson. Set seed to enable better reproducibility.

#### Autocorrelated? Correlation coefficient



Correlation coefficient:

$$\rho = \frac{\langle (X_t - \mu_X)(Y_t - \mu_Y) \rangle}{\sqrt{\langle (X_t - \mu_X)^2 \rangle \langle (Y_t - \mu_Y)^2 \rangle}}.$$

#### Autocorrelation function:

$$\rho(\tau) = \frac{\langle (X_t - \mu_X)(X_{t+\tau} - \mu_X) \rangle}{\langle (X_t - \mu_X)^2 \rangle}.$$



### Correlation $\neq$ causation



Screenshot from: https://www.tylervigen.com/spurious-correlations

#### General method to sample from various distributions

- CDF, P(x), gives values in interval [0, 1].
- CDF, P(x), is a monotonic function.
- Lets generate uniformly distributed random value, *u*.
- Lets invert CDF to convert *u* into some *x*.

For example, for exponential distribution:

$$P(x) = 1 - e^{-\lambda x}, \quad \Rightarrow \quad x = \mathbf{P}^{-1}(u) = -\frac{\ln(1-u)}{\lambda}.$$

In the above if  $u \sim U(0, 1)$ , then *x* will follow exponential distribution.

### Generating random numbers in Matlab

- These things are nice to know and understand. Especially "seed".
- Some distributions have their dedicated **\*rnd** functions. If these do not exist, you can use **makedist** and **random** functions instead.
- Just be careful to understand what parameters the functions accept as input.

```
>> rng(169, 'twister')
>> exprnd(5)
ans =
        2.0054
>> betarnd(3,4)
ans =
        0.5121
```

```
>> rng(169, 'twister')
>> exp_obj = makedist('exponential', 5);
>> random(exp_obj)
ans =
        2.0054
>> dist_obj = makedist('Beta', 3, 4);
>> random(dist_obj)
ans =
        0.5121
```



## Next time file input and output!







save (file name) (variable name(s)) -ascii

```
>> mat = rand(3,2);
>> save test.dat mat -ascii
```

- If file does not exist, it will be created.
- If it exists, it will be overwritten.
- If you are storing multiple variables, they should have the same number of columns.

### load command

```
>> load test.dat
>> who
Your variables are:
test mat
>> test
test =
⟨contents of a matrix read from test.dat file⟩
>> test - mat % recovery is imperfect
ans =
   1.0e-08 *
   -0.1133 - 0.0795
   -0.4566 - 0.4801
    0.1678 0.1761
```

```
>> mat = rand(3,3);
>> save test.dat mat -ascii -append
```

Few things to notice and understand:

- We have added another qualifier "-append".
- While we can append data of any shape to existing file, to read this file properly we must ensure that our data remains rectangular.







- Read 'time\_temp.dat' file
- **2** Separate data row–wise:
  - First row: day time in hours.
  - Second row: temperature in degrees Celsius.

#### 3 Plot the data



Under the hood save function does the following three basic things:

- Open the file for *writing* or *appending*.
- Write the data to the file.
- Close the file.

**load** function proceeds similarly:

- Open the file for *reading*.
- Read *rectangular* data from the file.
- Close the file.

 $\langle file identifier \rangle = fopen ( \langle file path string \rangle, \langle permission string \rangle);$ 

- **file identifier** variable, which will be used to reference this particular "opening" of this particular file.
- file path string path to the file.
- **permission string** is the file for **r**eading, writing or **a**ppending?

# File path

- File path is how we find certain files or directories on computers (for example, when using file managers).
- Paths can be absolute or relative.
- For our purposes relative paths will be more useful.



Additional Material: Udacity: "Absolute and Relative Paths"

fid = fopen('./data/experiment1.dat','w');

- Here we have a relative path to a file "experiment1.dat".
- The file is located in a directory "data".
- The directory is in the current working directory.

**Relative paths are flexible.** On your computer the absolute path to the file might be different from the absolute path on my computer. Then the script which uses absolute paths will break. Using relative paths we just have to ensure that "data" stays together with the script.

**fopen** will return -1 if something went wrong when trying to open the file. Otherwise it will return integer > 3, which will serve as file identifier.

```
fid = fopen('data/experiment1.dat');
if fid == -1
    disp('File was not opened')
else
    disp('Reading the data')
    (further code)
end
```

When we are done working with file we can close it using **fclose**.

 $\texttt{fclose}\left(\langle\texttt{file identifier or 'all'}\rangle\right);$ 

- If we pass "all" instead of identifier, then all currently opened files will be closed.
- **fclose** will return 0 if everything went fine and -1 if something went wrong.

fprintf((file identifier), (format string), (variables));

There are other low-level functions, but we can use what we already know. We just need to pass another input argument. Though note:

- The new input argument (file identifier) goes first.
- **fprintf** returns the number of bytes written to file. So if you don't add the semicolon it will be printed to Command Window. This does not happen if you write to Command Window instead of a file.

Before using **fprintf** make sure that you have opened file for writing ("w" permission string) or appending ("a" permission string).

```
% generate data
data = rand(10,3);
% write data to file
file_idx = fopen('rand.csv','w');
fprintf(file_idx, '%.3f,%.3f,%.3f\n', data');
fclose(file_idx);
```

fprintf is vectorized and "data" is a matrix of double therefore we can do it simply like that.

```
% generate data
names = {'Luca McCarthy', 'Kai Robinson', 'Josh Walker', 'Jacob Doyle', ...
    'Bradley Rees', 'Byron Molina', 'Jaycob Russell', 'Johnathan Hopper', ...
    'Callen Gibson', 'Dean Roberson'};
nStudents = length(names);
grades = 7 \star rand(nStudents, 3) + 3;
% write to file
fid = fopen('rand_grades.csv', 'w');
for idx = 1:nStudents
    fprintf(fid, '%s, %.2f, %.2f, %.2f\n', names{idx}, ...
        grades(idx, 1), grades(idx, 2), grades(idx, 3));
end
fclose(fid);
```

We need to loop over available data.

>> variable> = sprintf( <template string>, <variables storing values to be used in the template> );

```
>> name = input('What is your name? ', 's')
What is your name? Ishmael
name =
    'Ishmael'
>> age_prompt_text = sprintf('How old are you, %s? ', name);
>> age = input(age_prompt_text)
How old are you, Ishmael? 170
age =
    170
```

General template:

 $\langle variable to store data \rangle = fscanf(\langle file identifier \rangle, \langle format string \rangle, \langle expected data dimensions \rangle);$ 

Lets read "rand.csv", which we have written few slides before.

```
fid = fopen('rand.csv');
data = fscanf(fid,'%f,%f,%f',[10,3]);
fclose(fid);
```

>> class(data)

ans =

double

General template:

(variable to store data) = textscan((file identifier), (format string));

Lets read "rand\_grades.csv", which we have written few slides before.

```
fid = fopen('rand_grades.csv');
data = textscan(fid, '%s %f %f %f', 'Delimiter', ',');
fclose(fid);
```

```
>> class(data)
ans =
    cell
```
These functions are almost identical, they only differ in how they treat the end of line symbols: **fgetl** removes them, **fgets** keeps them.

{variable to store line> = fgetl((file identifier>));
{variable to store line> = fgets((file identifier>));

You will most often use these functions in while loop:

## fgetl example

```
% cell array to store data
data ={};
% read the data
cols = 0; % number of columns in our file
delim = ','; % delimiter used to separate values in the file
fid = fopen('rand_grades.csv');
n lines read = 0;
while ~feof(fid)
   line_read = fget1(fid);
    if cols == 0
        % determine number of columns from the first line
        cols = length(strfind(line read, delim)) + 1;
    end
    data(end+1, 1:cols) = strsplit(line_read, delim);
    n_lines_read = n_lines_read + 1;
end
fclose(fid);
data(:,2:cols) = mat2cell(cellfun(@str2double, data(:,[2:4])), ...
```

- We read data to cell array (as it is mixed).
- We read line by line using **fgetl**
- We keep track of the number of lines read so that we could put data in appropriate row.
- We are splitting the lines into separate values (columns) by using strsplit.
- We determine number of columns from the first line.
- Our output is cell array of size  $10 \times 4$  (if the file generate few slides before is used).

The code could be improved by converting the appropriate cells to numerical values (currently all cells containing strings). This would not be very hard, but a bit messy.



You can create a table with named columns (though names are optional):

```
{variable to store table> = table((var1>, <...>, <varN>, ...
'VariableNames', <a href="mailto:\lambdames">names for columns</a>);
```

You can also preallocate memory for table:

{variable to store table> = table('Size', {size of preallocated table: [nRows nCols]>, ...
'VariableTypes', {cell array with strings indicating types>, ...
'VariableNames', {names for columns>);

This function can read delimited text files (".txt", ".dat" or "**.csv**") and spreadsheet files (".xsls", ".xlsx", ".ods" and some others).

- Usually "file path string" will be the only input argument you'll pass.
- Other input arguments are optional and used for advanced configuration.

# Graphical data import tool

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1 fscanf_rar	nd.m				2	Kai F	Robins		3.55		4.82		6.85			
魡 plotTimeT	emp.m				3	Josh	Walker		6.1		8.6		4.01			
iii rand.csv					4	Jaco	b Doyle		3.75		6.02		8.97			
III rand_grad	les.csv				5	Brad	lley Rees		9.73		9.37		7.35			

I have downloaded a data set containing football matches from Holland. I have saved the data file as "holland.csv".

```
>> data = readtable('holland.csv');
>> summary(data)
(some quick statistical description of all columns)
>> data.tier = []; % delete some column
>> minSeason = min(data.Season); % get info about column
>> data1995 = data( data.Season == 1995, :); % filter (subset) data
>> data1995.tgoal = data1995.hgoal + data1995.vgoal; % add column
>> data1995 = sortrows(data1995, 'tgoal', 'descend'); % sort data
>> hgoal1995 = grpstats(data1995,'home','sum','DataVars','hgoal'); % pivot data
```

Data source: https://github.com/jalapic/engsoccerdata/

For more examples see "holland.m" on the e-learning platform

## Numerical, ordinal and nominal data

- **Numerical data** can be processed using variety of mathematical tools: comparison, summation, averaging and others.
- **Textual data** can be of two types:
  - Ordinal data can be ordered, but no other mathematical operation make sense.
  - Nominal data can't be summarized using mathematical tools. We can only count number of elements belonging to the **category**.

In the Holland football data set:

- Number of goals are examples of numerical data.
- "Season" and "Tier" are examples of ordinal data.
- Team name is excellent example of nominal data.

```
>> data.Season = categorical(data.Season,'Ordinal',true);
>> data.tier = categorical(data.tier,'Ordinal',true);
>> data.home = categorical(data.home);
>> data.visitor = categorical(data.visitor);
>> % list all distinct elements in a categorical column
>> categories(data.home)
ans =
        {'ADO Den Haag'}
        {'AFC Ajax'}
        {'AZ '67 Alkmaar'}
        {...>
```

By default data is ordered in alphabetical order, but you can set custom order. For example, assume that we have patient database, which contains self–evaluation of overall health: patients could say that their health is "Poor", "Fair" or "Good".

```
>> patients.selfEval = categorical(patients.selfEval, ...
{'Poor', 'Fair', 'Good', 'Excellent'}, 'Ordinal', true);
>> % lets get patients with good health or better
>> patiens( patiens.selfEval >= 'Good')
<[list of patients with 'Good' or 'Excellent' self-evaluation>
```

## **join** – combining tables

- Two tables can be combined by a shared column.
- If there are multiple shared columns, you can select which column to use.
- Data which is absent in either table, will be removed.

```
>> T1 = table([10;4;2;3;7], [5;4;9;6;1], [10;3;8;8;4]);
>> T2 = table([6;1;1;6;8], [5;4;9;6;1]);
```

```
>> join(T1, T2, 'Keys', 'Var2')
```

T=5x4 table

Var1\_T1 Var2 Var3 Var1\_T2

10	5	10	6
4	4	3	1
2	9	8	1
3	6	8	6
7	1	4	8

This function can write delimited text files (".txt", ".dat" or "**.csv**") and spreadsheet files (".xsls", ".xlsx", ".ods" and some others).

writetable((variable storing table), {file path string), ... {advanced options as Name-Value pairs))

Specific example:

writetable(data1995, 'holland1995.xls');



## Next time beyond the basic plot!







>> x = linspace(0, 2\*pi, 11);
>> y = sin(x);
>> plot(x, y);



#### Plot looks better if we increase number of points



>> x = linspace(0, 2\*pi, 101);
>> y = sin(x);
>> plot(x, y);

#### Our plot lacks frame labels

- >> xlabel('time');
- >> ylabel('sine of time');



>> title('sin(t), t \in [0, 2 \pi]');



## Styling the curve

```
>> plot(x, y, 'r--');
>> xlabel('time');
>> ylabel('sine of time');
```



#### More curves

```
>> y2 = cos(x);
>> plot(x, y, 'r--', x, y2, 'k*');
>> xlabel('time');
>> ylabel('sine, cosine of time');
```



#### Alternative way to add curves



-1

0

2

time

6

#### Adding legend (after the fact)

>> legend('sine', 'cosine');



## Adding legend (as you plot)



2

time

0

6

## Switching between frame and axes

>> box off;

>> box on;





# Adding grid

>> grid on;



{figure handle> = figure ((integer figure id>);
{figure handle> = gcf();
{axes handle> = gca();

>> fig = gcf();
>> ax = gca();

```
>> set(gca(), 'XLim', [0, 1]);
>> set(gcf(), ...
    'PaperUnits', 'inches', ...
    'PaperSize', [4, 3], ...
    'PaperPosition', [0, 0, 4, 3])
>> get(gca(), 'color')
ans =
    1 1 1
```



There are a lot of them. To see them:

- Explore them using the plot tool.
- https://se.mathworks.com/help/matlab/ref/matlab.graphics.axis.axes-properties.html
- https://se.mathworks.com/help/matlab/ref/matlab.ui.figure-properties.html

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« MATLAB « Graphics « Formatting and Annotation « 3-D Scene Control	c = ax.Color; ax.Color = 'blue'; Font
« Camera Views	FontName — Font name supported font name   'FixedNidth'

## Multiple figures from one script

```
figure(1);
plot(x_1, y_1);
```

```
figure(2);
plot(x_2, y_2);
```

figure(3);
plot(x\_3, y\_3);





## There is a graphical plot tool



## Which allows you to edit plot by clicking

FIGURE												
Legend Remove L	Colorbar Remove C	Grid	Remove	X-Grid	Y-Grid	Text Arrow	•	Fitting Statistics Link plot TOOLS	Colormap Camera	Plot Edit	Inspector DIT	



## And then you can even generate the code










## Subplots

% rows, cols, id subplot(1,2,1); plot(x,y,'r--'); % rows, cols, id subplot(1,2,2); plot(x,y2,':m');



## Scatter plot

- >> subplot(1,2,1);
- >> plot(x, y);
- >> subplot(1,2,2);
- >> plot(x, y, '.');



# Stairs plot

stairs(x, y);



I have used this type of plot to show you CDFs of a discrete distribution.

## Stem plot

```
stem_plot = stem(x, y);
stem_plot.BaseLine.LineStyle = 'none';
```



I have used this type of plot to show you PMFs of a discrete distribution.

```
% generate fake noisy data
std = 0.02;
x = linspace(0, 1, 11);
err = 3*std*((1+x).^2);
y = x + (err/3) \cdot randn(size(x));
% the plot
errorbar(x, y, err, 'rs');
hold on;
plot(x, x, 'k');
hold off;
legend('Measurements', 'theory');
```



## Pie chart

pie((data), (labels));



#### Bar chart

```
% create category ids
cat_ids = 1:length(data_labels);
bar(cat_ids, data);
% ensure proper labels
set(gca(), 'XTick', cat_ids);
set(gca(), 'XTickLabel', data_labels);
```



#### % generate data

```
angle = linspace(0,2*pi,101);
radius = sin(2*angle);
```

% the plot
polarplot(angle, radius)





#### % data

```
t = linspace(0,8*pi,101);
x = t.*sin(t);
```

```
y = t.*cos(t);
```

% plot
plot3(x, y, t);



```
x = \text{linspace}(0, 2*\text{pi}, 31);
y = linspace(0, 2*pi, 31);
[mesh_x, mesh_y] = meshqrid(x, y);
mesh_z = sin(mesh_x) .* sin(mesh_y);
subplot (211);
contour(mesh_x, mesh_y, mesh_z);
colormap('hot');
colorbar();
subplot(212);
contourf(mesh_x, mesh_y, mesh_z);
colormap('hot');
colorbar();
```



# meshgrid

```
>> x = 1:5;
>> y = 1:5;
>> [mesh_x, mesh_y]=meshgrid(x, y)
mesh_x =
     2
       3
            4 5
   2 3 4 5
2 3 4 5
  1
  1
    2 3 4 5
  1
    2
       3
            4 5
mesh_y =
      1
        1
            1
               1
    2 2
  2
           2 2
      3 3 3 3
  3
      4
        4
  4
           4 4
  5
      5
         5
            5
                5
```

```
% let the ticks point outwards
set(gca(),'TickDir','out');
```

```
% set custom tick locations on x axis
set(gca(),'XTick',[0 pi 2*pi]);
```

```
% custom tick labels
set(gca(),'XTickLabel',{'0' 'pi' '2 pi'});
```

```
% Do the similar thing on the y-axis
set(gca(),'YTick',[0 pi 2*pi]);
set(gca(),'YTickLabel',{'0' 'pi' '2 pi'});
```

# "Image" plot

The code remains mostly the same with a caveat: **imagesc** takes x and y values as vectors, while **contourf** takes matrices. z values in both cases must be matrices.

imagesc(x, y, z);



# Surf plot

surf(x, y, z);





# Other plot types

- **area** if you want to fill the area under the curve.
- quiver vector fields often used by certain branches of Physics.
- plotmatrix if you want to see correlations and distributions within your data.





## In the GUI you have save option

Figure 1 × +							
	1 0.8 0.6	/		,	,	Save As	<u>40001</u>
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- PDF excellent format if you are producing graph and your final product will be a PDF file.
- PNG excellent format for graph or image with limited number of colors.
- JPEG excellent format for images with large number of colors.

**Problem!** Matlab has its own very strong opinions on how your figures must look.

See: Save Figure with Specific Size, Resolution, or Background Color (Matlab tutorial)

```
function save_to_pdf(paper_size, file_name)
% This function saves current figure to png file.
00
% Input args:
% * paper_size (size of the paper in inches).
% * file_name (path or file name including or excluding extension).
00
    % first lets set the desired size of the figure
    set(gcf(),...
        'PaperUnits', 'inches',...
        'PaperSize', paper_size,...
        'PaperPosition', [0 0 paper_size]);
    % save current figure to file
    print('-dpdf', file name)
end
```

# My save\_to\_png function

```
function save_to_png(paper_size, dpi, file_name)
% This function saves current figure to png file.
00
% Input args:
% * paper_size (size of the paper in inches).
% * dpi (dots per inch).
% * file_name (path or file name including or excluding extension).
e
    % first lets set the desired size of the figure
    set(qcf(),...
        'PaperUnits', 'inches',...
        'PaperSize', paper_size,...
        'PaperPosition', [0 0 paper_size]);
    % save current figure to file
    print('-dpng', sprintf('-r%d',dpi), file_name)
end
```



# Next time "live" coding session!







```
>> data = randi([0,10], 1, 10)
data =
   6 4 5 0 0 3 4 1 7 0
>> find(data)
ans =
   1 2 3 6 7 8 9
>> find(data == 4)
ans =
   2 7
>> % find just one instance
>> find(data == 4, 1)
ans =
   2
```

```
>> data = reshape(data, 2, 5)
data =
    6 5 0 4 7
   4 0 3 1 0
>> [r, c, v] = find(data == 4, 1)
r =
   2
с =
V =
  logical
    1
```

### Linear search

• Get data vector and decide on what we are looking for.

- **2** Start at i = 1.
- **3** Check if *i*-th value matches what we are looking for, if so stop the search.

**4** Increment *i* and return to step 3.

```
function idx = search_linear(data, ...
        target)
for idx = 1:length(data)
        if data(idx) == target
            return
        end
end
end
```

```
>> data = randi(10, [1, 8])
data =
          9 10 2 10 7 1 3 6
>> search_linear(data, 10)
ans =
          2
```

## Binary search

- Get sorted data vector and decide on what we are looking for.
- 2 Figure out the mid-point of the consider data vector *M*.
- 3 If value at *M* is greater than the value we are looking for, then ignore the *M*-th value and values after it. Also, go back to step 2.
- If value at *M* is less than the value we are looking for, then ignore the *M*-th value and values before it. Also, go back to step 2.
- Otherwise, if value at *M* is equal to the value we are looking for, then simply return *M*.



# Time complexity of algorithms

- How long will it take for **linear search** to find an element in data vector of size *N*?
- What about **binary search**?

Time complexity of an algorithm is how the run time scales as we increase the size of the problem.

- Your algorithm is extraordinary excellent if O(1).
- Your algorithm is excellent if  $O(\ln(n))$ .
- Your algorithm is good if *O*(*n*).
- Decent if  $O(n^2)$ ?



**Sorting** is the process of putting a list in order, either descending (highest to lowest) or ascending (lowest to highest).

```
\rightarrow data = rand(3)
data =
   0.9076 0.4755 0.0260
   0.6679 0.9352 0.1918
   0.0784 0.1513 0.0913
>> sort(data) % sort along each column independently
ans =
   0.0784 0.1513 0.0260
   0.6679 0.4755 0.0913
   0.9076 0.9352 0.1918
>> sortrows(data, 2) % sort rows by second column
ans =
   0.0784 0.1513 0.0913
   0.9076 0.4755 0.0260
   0.6679 0.9352 0.1918
```

Suppose you have two separate vectors with related data and want to sort both of them by values in one of them. Then you need to know how the index was reordered in that vector.

```
>> v1 = rand(1,10); v2 = 3*v1 + rand(1,10);
>> [sv1, idx] = sort(v1)
sv1 =
            0.0525 0.1906 0.2238 <...>
idx =
            3 5 6 1 9 4 10 2 7 8
>> sv2 = v2(idx)
sv2 =
            0.4967 0.9619 1.0953 <...>
```

Note that most of the time "sv1" will have strictly ascending values, while "sv2" will usually have ascending values.

```
>> words = char('Labas', 'Hello', ...
    'Konnichiwa', 'Gutten tag')
>> sort(words)
ans =
Gabae
Helli
Konnoc iaa
Luttsnhtwg
>> sort(words, 2)
ans =
    Laabs
     Hello
Kachiinnow
 Gaegntttu
```

```
>> sortrows(words)
ans =
Gutten tag
Hello
Konnichiwa
Labas
```

## Selection sort

- Find the smallest (largest) value on the list.
- 2 Swap that value with the first value.
- **3** Continue repeating these steps, but ignore values already sorted.

```
\{1, 5, 8, 4, 3\} \rightarrow \\\{\overline{1}, 5, 8, 4, 3\} \rightarrow \\\{\overline{1}, 3, 8, 4, 5\} \rightarrow \\\{\overline{1}, 3, 4, 8, 5\} \rightarrow \\\{\overline{1}, 3, 4, 5, 8\}\}
```

- Compare two neighboring elements.
- 2 Swap them if they are in the incorrect order.
- **3** Go through the list as much times as it is needed.

$$\{ \boxed{1,5}, 8,4,3 \} \rightarrow \{1, \boxed{5,8}, 4,3 \} \rightarrow \{1,5, \boxed{4,8}, 3 \} \rightarrow \{1,5,4, \boxed{3,8} \} \Rightarrow \\ \{ \boxed{1,5}, 4,3,8 \} \rightarrow \{1, \boxed{4,5}, 3,8 \} \rightarrow \{1,4, \boxed{3,5}, 8 \} \rightarrow \{1,4,3, \boxed{5,8} \} \Rightarrow \\ \{ \boxed{1,4}, 3,5,8 \} \rightarrow \{1, \boxed{3,4}, 5,8 \} \rightarrow \{1,3, \boxed{4,5}, 8 \} \rightarrow \{1,3,4, \boxed{5,8} \}.$$

Note that we need to do another pass through to verify that no additional swaps are possible.

- What do you think is the time complexity of both algorithms?
- Both of these are not memory intensive.
- Bubble sort can be a bit faster.
- Bubble sort is easier to implement.
- We can do both better and worse than that.



This method is meant as a joke. Don't use it in practice. Complexity:  $t \sim n!$ ; Image: https://idea-instructions.com/
Quick sort



Average complexity:  $t \sim n \log n$ . Can be somewhat memory intensive; Image: https://idea-instructions.com/; Watch: Quick-sort with Hungarian folk dance (Youtube video).



Complexity:  $t \sim n \log n$ . Can be very memory intensive; Image: https://idea-instructions.com/



# Next time linear algebra!







"MatlaBest" owns three factories and two shops. The three factories are able to produce 10, 5 and 6 units of goods per day. The two shops are able to sell 14 and 7 units per day. Transportation costs between the factories and shops are encoded as a matrix:

$$\Gamma = \begin{bmatrix} 3 & 5 & 6 \\ 5 & 4 & 7 \end{bmatrix}.$$

Two alternatives supply plans are suggested by the management:

$$S_1 = \begin{bmatrix} 10 & 4 & 0 \\ 0 & 1 & 6 \end{bmatrix}, \quad S_2 = \begin{bmatrix} 8 & 0 & 6 \\ 2 & 5 & 0 \end{bmatrix}.$$

>> T = [3 5 6; 5 4 7];
>> S\_1 = [10 4 0; 0 1 6];
>> S\_2 = [8 0 6; 2 5 0];

## Checking for constraints and costs:

#### Do supply plans, $S_1$ and $S_2$ satisfy the constraints?

What are the costs of  $S_1$  and  $S_2$  plans?

```
>> sum(T .* S_1, 'all')
ans =
    96
```

```
>> sum(T .* S_2, 'all')
ans =
    90
```

Some functions and operators act on matrices. Some operators act on individuals elements in the matrices.

### Giving out delivery info to drivers and shop managers:

Where the driver from Factory 1 should drive?

>> S\_2(:, 1) ans = 8 2

Which deliveries should manager of Shop 2 accept?

>> S\_2(2, :) ans = 2 5 0

We can easily index whole rows and whole columns. We can also index values and submatrices too.

Suppose that for some reason profit is a function of the units of goods delivered from the same factory:

 $P_j(X_i) \sim \sqrt{X_i}.$ 

Some functions act on elements of a matrix.

## Adding new shop and factory

Let us add a new shop, which is able to sell 6 units:

```
>> T = [T; 10 6 2]
T =
3 5 6
5 4 7
10 6 2
```

Let us add a new factory, which will produce 6 units:

```
>> T = [T [4; 8; 3]]
T =
3 5 6 4
5 4 7 8
10 6 2 3
```

We can easily add rows and columns to the matrix.

- How to manually create matrices.
- How to index matrices.
- That some functions work element-wise, while others work on the matrices as single objects.
- That operators may work element-wise, or treat the matrices as single objects.
- How to add rows and columns to the matrices.
- That **zeros** creates a matrix, which is full of 0.



- Square matrix is an  $N \times N$  matrix.
- **Diagonal** of a square matrix is a vector of  $a_{i,i}$  elements.
- **Trace** is a sum of all elements in the diagonal,  $Tr(A) = \sum_{i=1}^{N} a_{i,i}$ .

```
>> mat = reshape(1:16,4,4)'
mat =
    1 5 9 13
    2 6 10 14
    3 7 11 15
    4 8 12 16
```

```
>> diag(mat)'
ans =
    1 6 11 16
>> trace(mat)
ans =
    34
```

## Symmetric and diagonal matrices

Symmetric, every  $s_{i,j}$  is equal to  $s_{j,i}$   $(i \neq j)$ :

$$\mathbf{S} = \begin{bmatrix} 1 & 4 & 9 \\ 4 & 2 & 8 \\ 9 & 8 & 3 \end{bmatrix}.$$

>> r =	randi	(5, 3);
<b>&gt;&gt;</b> s =	r + r	1;
s =		
8	15	3
15	2	4
3	4 1	8

Diagonal, every  $d_{i,j}$ , with  $i \neq j$ , is zero:

$$\mathbf{D} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 3 \end{bmatrix}, \quad \mathbf{I} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}.$$

>> <	dia	ag	(1:3)	
ans	=			
	1	0	0	
	0	2	0	
	0	0	3	

>> e	ey€	e ( 3	3)
ans	=		
	1	0	0
	0	1	0
	0	0	1

diag is an example of poor design.

### Other common square matrices



Note: spdiags creates sparse representation of a matrix. full converts it in to a proper matrix.

Use istril and istriu to check if matrices are lower/upper triangular.



### Matrix addition (subtraction)

- Matrices are **always** added and subtracted element–wise.
- Matrices must have the same size.

```
>> A = [1 2; 1 2]; B = [10 10; 20 20];
>> A + B
ans =
   11 12
   21 22
>> B - A
ans =
     9 8
    19 18
>> C = [100 200 300; 100 200 300];
>> A + C
Matrix dimensions must agree.
```

If matrix is multiplied (divided) by scalar, then the operation is applied element–wise:

>> 3 \* A ans = 3 6 3 6

If you want to multiply two matrices element-wise:

>> A .\* B ans = 10 20 20 40

## Multiplication by a matrix

• If the left matrix is  $M \times N$  matrix, then the right matrix must be  $N \times K$  matrix ("inner dimensions" must agree):

 $A_{4,2} \times B_{2,3} = C_{4,3}.$ 

- The result will be *M* × *K* matrix (based on the "outer dimesnions").
- Each element is calculated as:

$$c_{i,j} = \sum_{k=1}^n a_{i,k} b_{k,j}.$$



### Matrix multiplication using Matlab

Ann, Bob and Carol owns stocks of Companies X and Y:

 $S = \begin{bmatrix} 100 & 0 \\ 0 & 50 \\ 25 & 25 \end{bmatrix}.$ 

Currently stocks are valued at 0.25 and 0.45 monies/stock. How much value does the stock portfolios held by Ann, Bob and Carol have?

```
>> S = [ 100 0; 0 50; 25 25 ];
>> P = [ 0.25 0.45 ];
>> S * P
Error using *
Incorrect dimensions (...)
>> P * S
Error using *
Incorrect dimensions (...)
```

>> S * P'	
ans =	
25.0	
22.5	
17.5	
>> P * S'	
ans =	
25.0 22.5	17.5

### What is division?

With scalars we take an inverse of a right scalar:

$$a \div b = a \cdot \frac{1}{b} = a \cdot b^{-1}.$$

Same logic applies to matrix division.

What does it mean to be an inverse of something?

$$a \cdot a^{-1} = 1.$$

For a square matrix **A**:

$$\mathbf{A} \times \mathbf{A}^{-1} = \mathbf{I}.$$

Note that non-square matrices do not have proper inverses, though they have pseudoinverses.

One of the more common ones is Moore-Penrose pseudoinverse (see the documentation of pinv).

### Testing matrix inverses in Matlab

For scalars the result is trivial:

1 01	
>>	inv(3)
ans	; =
	0.3333

For matrices the result is not trivial:

>> A = [1 2; 3 4];
>> B = inv(A)
B =
 -2.0 1.0
 1.5 -0.5

#### But can be easily verified:

>> A \* B ans = 1 0 0 1

#### Lets try a trick:

>> A / B ans = 7.0 10.0 15.0 22.0

### Vector multiplication: dot product

Dot product of two vectors  $\vec{a}$  and  $\vec{b}$  is defined as:

$$\vec{a}\cdot\vec{b}=a_1b_1+a_2b_2+\ldots+a_nb_n=\sum_{i=1}^na_ib_i=\vec{a}\times\vec{b}^T.$$

>> a = 1:4;	b = 2:5;
>> size(a)	
ans =	
1 4	
>> size(b')	
ans =	
4 1	

In Physics we use dot product to calculate amount of useful work done by moving objects.

Read: "Understanding the dot product" by BetterExplained

## Vector multiplication: cross product

Cross product can be defined as:

$$\vec{a} \otimes \vec{b} = |\vec{a}| |\vec{b}| \sin(\theta) \vec{n}.$$

or

$$ec{a} \otimes ec{b} = egin{bmatrix} 0 & -a_3 & a_2 \ a_3 & 0 & -a_1 \ -a_2 & a_1 & 0 \end{bmatrix} egin{bmatrix} b_1 \ b_2 \ b_3 \end{bmatrix} = egin{bmatrix} a_2 b_3 - a_3 b_2 \ a_3 b_1 - a_1 b_3 \ a_1 b_2 - a_2 b_1 \end{bmatrix}^T$$



In Physics we use cross product to calculate angular momentum, torque and Lorentz force.

Read: "Understand the cross product" by BetterExplained; Image: Konradek@Wiki

### Matrix exponentiation

Element-wise exponentiation is not the same as matrix exponentiation:

 $\mathbf{A}^{(2)} \neq \mathbf{A}^2 = \mathbf{A} \times \mathbf{A}.$ 

Although they are related:

$$\mathbf{A}^n = [\mathbf{V}\mathbf{D}_{\lambda}\mathbf{V}^{-1}]^n = \mathbf{V}\mathbf{D}_{\lambda}^{(n)}\mathbf{V}^{-1},$$

here V is a matrix composed of eigenvectors and  $D_{\lambda}$  is a diagonal matrix containing eigenvalues.

>> A = [1 ]	1; 0 2];
>> A.^2	
ans =	
1 1	
0 4	

>> A^2	
ans =	
1	3
0	4

## Exponentiation: Markovian weather model



What is our weekly forecast? Given that today is sunny,  $\vec{s}_1 = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ :

$$\vec{s}_i = \mathbf{T}\vec{s}_{i-1} = \mathbf{T}^2\vec{s}_{i-2} = \ldots = \mathbf{T}^{i-1}\vec{s}_1.$$

## Transpose

**Transpose** interchanges rows and columns:

$$\mathbf{A} = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}, \quad \mathbf{A}^T = \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$$

>> A = [1:3; 4:6];	>> A = A * i;
>> A'	>> A'
ans =	ans =
1 4	-li -4i
2 5	-2i -5i
3 6	-3i -6i
>> A.'	>> A.'
ans =	ans =
1 4	1i 4i
2 5	2i 5i
3 6	3i 6i

Sometimes we need to augment the original matrix:

$$\mathbf{A} = \begin{bmatrix} 1 & 2 & 3 & 1 & 0 & 0 \\ 4 & 5 & 6 & 0 & 1 & 0 \\ 7 & 8 & 9 & 0 & 0 & 1 \end{bmatrix}$$

>> 2	A =	= ]	res	sha	ape	e(1:9,3,3)';
>>	[A	ej	үe	(s:	ίze	e(A))]
ans	=					
	1	2	3	1	0	0
	4	5	6	0	1	0
	7	8	9	0	0	1

>> [A;	eye(size(A))]				
ans =					
1	2	3			
4	5	6			
7	8	9			
1	0	0			
0	1	0			
0	0	1			



### Problem:

$$\begin{cases} x+y=8\\ x-2y=-1 \end{cases}$$

Transform into y(x) form:

$$\begin{cases} y = 8 - x \\ y = \frac{1+x}{2} \end{cases}$$

x + y = 8 x - 2y = -1

 $Plot \Rightarrow$ 

## Solving algebraically

$$\begin{cases} x + y = 8\\ x - 2y = -1 \end{cases} \Rightarrow \begin{cases} 2x + 2y = 16\\ x - 2y = -1 \end{cases} \Rightarrow \begin{cases} 3x = 15\\ x - 2y = -1 \end{cases} \Rightarrow \begin{cases} x = 5\\ 5 - 2y = -1 \end{cases} \Rightarrow \begin{cases} x = 5\\ 2y = 6 \end{cases} \Rightarrow \begin{cases} x = 5\\ y = 3 \end{cases}$$

Notice that we have:

- multiplied equations by a non-zero scalar,
- added a multiple of one equation to another equation,
- rearranged terms in the equations.

## Solving with linear algebra

For our particular case:

$$\begin{bmatrix} 1 & 1 \\ 1 & -2 \end{bmatrix} \times \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 8 \\ -1 \end{bmatrix}$$
$$\mathbf{A}\vec{x} = \vec{b}.$$

In general:

Lets multiply both sides by an inverse of A:

$$\mathbf{A}^{-1}\mathbf{A}\vec{x} = \mathbf{A}^{-1}\vec{b},$$
$$\mathbf{I}\vec{x} = \mathbf{A}^{-1}\vec{b},$$
$$\vec{x} = \mathbf{A}^{-1}\vec{b}.$$

```
>> A = [1 1; 1 -2]; % coefficients
>> b = [8; -1]; % right hand side
>> x = inv(A)*b % solution
x =
    5.0
    3.0
>> A*x - b % verification
ans =
    1.0e-15 *
    0
    0.8882
```

In theory this method could be used to solve any  $n \times n$  system.

- Matrices are transformations from one space to another.
- Solving systems of linear equations using linear algebra,

$$\mathbf{A}\vec{x}=\vec{b},$$

is equivalent to looking for  $\vec{x}$  which after the transformation becomes  $\vec{b}$ .



Original vectors (black) and new vectors (red).

#### System of linear equations can be solved only if the transformation is unique.



Parallelogram of two vectors (gray) and transformed parallelogram (red).

Let  $\vec{m}_j$  be a vector, which belongs to some collection of vectors  $(\vec{m}_1, \vec{m}_2, \dots, \vec{m}_n)$ . If any non-trivial linear combination of these vectors is zero,

$$\sum_{j=1}^k \vec{m}_j c_j = 0, \quad \text{with } c_j \neq 0.$$

then these vectors are said to be linearly dependent. **Rank** is a number of linearly independent rows in a matrix.

```
>> M = [1 0 0 1; ...
0 1 1 0; ...
1 0 0 0; ...
1 0 0 -1];
>> rank(M)
3
```
- If rank(A)  $\neq$  rank([A| $\vec{b}$ ]), then system has no solution.
- Otherwise, if rank(A) is equal to the number of variables, then the solution is unique.
- Otherwise, if rank(A) is less than the number of variables, then there are infinitely many solutions.

```
>> rank(A)
ans =
        2
>> rank([A b])
ans =
        2
```



### Elementary row operations

When solving algebraically we have:

- rearranged terms in the equations,
- added multiple of one equation to the other,
- multiplied equations by a non-zero scalar.

Using Gauss–Jordan elimination we can:

- add multiple of one row to the other row,
- swap rows,
- multiply row by a non-zero scalar.

We can solve

$$\begin{cases} x - y = 2\\ 2x + 3y = 0 \end{cases}$$

using elementary row operations. Gauss elimination:

$$\begin{bmatrix} 1 & -1 & | & 2 \\ 2 & 3 & | & 0 \end{bmatrix} \Rightarrow \begin{bmatrix} 1 & -1 & | & 2 \\ 0 & 5 & | & -4 \end{bmatrix} \Rightarrow \begin{bmatrix} 1 & -1 & | & 2 \\ 0 & 1 & | & -0.8 \end{bmatrix}$$

Jordan back–substitution:

$$\begin{bmatrix} 1 & -1 & | & 2 \\ 0 & 1 & | & -0.8 \end{bmatrix} \Rightarrow \begin{bmatrix} 1 & 0 & | & 1.2 \\ 0 & 1 & | & -0.8 \end{bmatrix}$$

Given a matrix **rref** returns reduced row echelon form (after Gauss–Jordan elimination).

**rref** behind the scenes uses "partial pivoting" technique to reduce numerical errors. Though they are not completely eliminated.

# Solving with left division

We know that solutions of system of linear equations are given by:

$$\vec{x} = \mathbf{A}^{-1}\vec{b}.$$

>> 4 \ 3	>> 3 / 4
ans =	ans =
0.75	0.75

# LU decomposition: What? Why?

- Both Gauss–Jordan elimination and LU decomposition have time complexity of  $O(N^3)$ .
- LU decomposition is a way to solve system of linear equations without the prior knowledge of  $\vec{b}$ . It is a way to encode what happens during Gauss–Jordan elimination using upper triangular matrix U and lower triangular matrix L.
- To obtain inverse:

PA = LU,  $(PA)^{-1} = (LU)^{-1},$   $A^{-1}P^{-1} = U^{-1}L^{-1},$  $A^{-1} = U^{-1}L^{-1}P.$ 

## LU decomposition by hand

Let us decompose:

$$\mathbf{A} = \begin{bmatrix} 1 & -1 & 0 \\ 2 & 3 & 1 \\ 1 & 0 & 1 \end{bmatrix}.$$

$$\mathbf{O}_{1} = \begin{bmatrix} 1 & 0 & 0 \\ -2 & 1 & 0 \\ -1 & 0 & 1 \end{bmatrix} \Rightarrow \mathbf{O}_{1} \times \mathbf{A} = \begin{bmatrix} 1 & -1 & 0 \\ 0 & 5 & 1 \\ 0 & 1 & 1 \end{bmatrix},$$
$$\mathbf{O}_{2} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & -0.2 & 1 \end{bmatrix} \Rightarrow (\mathbf{O}_{2} \times \mathbf{O}_{1}) \times \mathbf{A} = \begin{bmatrix} 1 & -1 & 0 \\ 0 & 5 & 1 \\ 0 & 0 & 0.8 \end{bmatrix}.$$

Watch: "The LU Decomposition" by MathTheBeautiful

```
>> A = [1 0 2; 1 -1 1; 0 2 1];
>> [L, U, P] = lu(A);
>> L_inv = inv(L); U_inv = inv(U);
>> solver = @(b) U_inv * L_inv * P * b;
```



Suppose we currently have vector  $\vec{r} = (x, y)$ and we act on it with matrix

$$\mathbf{A} = \begin{bmatrix} 1 & 0 \\ 0 & -2 \end{bmatrix},$$

we get a new vector  $\vec{r'} = (x, -2y)$ .



## We care about things that persist



For our earlier transformation matrix we have,

 $\lambda_1 = 1, \quad \lambda_2 = -2, \quad \text{and} \quad \vec{v}_1 = (1,0), \quad \vec{v}_2 = (0,1).$ 

- Vectors,  $\vec{v}$ , which do not change their orientation are called **eigenvectors**.
- Their magnitude is instead scaled by *λ*, which is called **eigenvalue**.
- These  $\vec{v}$  and  $\lambda$  are obtained by solving "eigenproblem":

 $\mathbf{A}\vec{v} = \lambda\vec{v}.$ 

## Non-trivial problem with non-diagonal transformation matrix



Let out transformation matrix to have the following shape:

$$\mathbf{A} = \begin{bmatrix} 2 & 1 \\ 2 & -3/2 \end{bmatrix}$$

For this transformation matrix we have:

$$\lambda_1 = 2.5, \quad \lambda_2 = -2,$$
  
 $\vec{v}_1 \approx (0.894, 0.447),$   
 $\vec{v}_2 \approx (-0.24, 0.97).$ 

We have:

$$\mathbf{A}\vec{v}=\lambda\vec{v}.$$

This can be rearranged:

$$(\mathbf{A} - \lambda \mathbf{I})\vec{v} = 0.$$

For non-zero  $\vec{v}$  this is possible only if

$$\det(\mathbf{A} - \lambda \mathbf{I}) = 0.$$

In our case:

$$\begin{vmatrix} 2-\lambda & 1\\ 2 & -3/2-\lambda \end{vmatrix} = (2-\lambda)(-3/2-\lambda) - 2 = \lambda^2 - \frac{1}{2}\lambda - 5 = 0.$$

Solutions:  $\lambda_1 = 2.5$  and  $\lambda_2 = -2$ .

$$\begin{bmatrix} 2 & 1 \\ 2 & -3/2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = 2.5 \begin{bmatrix} x \\ y \end{bmatrix} \quad \Rightarrow \quad \begin{bmatrix} -1/2 & 1 \\ 2 & -4 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}.$$

- Lets multiply first row by -2.
- **2** Lets add first row multiplied by -2 to second row.

$$\left(\begin{array}{rrr|r} 1 & -2 & 0 \\ 0 & 0 & 0 \end{array}\right)$$

There are multiple eigenvectors: x = 2y. It is customary to choose such eigenvector that  $|\vec{v}|^2 = 1$ :

$$\vec{v}|^2 = x^2 + y^2 = 5y^2 = 1 \quad \Rightarrow \quad y = \sqrt{\frac{1}{5}} \approx 0.447 \quad \Rightarrow \quad \vec{v} \approx (0.894, 0.447).$$

$$\begin{bmatrix} 2 & 1 \\ 2 & -3/2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = -2 \begin{bmatrix} x \\ y \end{bmatrix} \quad \Rightarrow \quad \begin{bmatrix} 4 & 1 \\ 2 & 1/2 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}.$$

Lets add first row multiplied by -1/2 to second row.

$$\left(\begin{array}{cc|c} 4 & 1 & 0 \\ 0 & 0 & 0 \end{array}\right)$$

There are multiple eigenvectors: y = -4x. It is customary to choose such eigenvector that  $|\vec{v}|^2 = 1$ :

$$|\vec{v}|^2 = x^2 + y^2 = 17x^2 = 1 \quad \Rightarrow \quad x = \sqrt{\frac{1}{17}} \approx 0.2425 \quad \Rightarrow \quad \vec{v} \approx (-0.2425, 0.9701).$$

$$\mathbf{A} = \mathbf{V} \times \mathbf{D} \times \mathbf{V}^{-1},$$

here:

- V matrix with columns corresponding to eigenvectors.
- **D** matrix with corresponding eigenvalues on the diagonal.
- $\mathbf{V}^{-1}$  inverse of  $\mathbf{V}$ .

We can easily raise matrix to any power, *n*:

$$\mathbf{A}^n = \mathbf{V} \times \mathbf{D}^{(n)} \times \mathbf{V}^{-1}.$$

We can even find its inverse with n = -1.

## Eigenproblem in Matlab

>> A * V(:,	1)	/	D(1,1)	
ans =				
0.8944				
0.4472				
>> A * V(:,	2)	/	D(2,2)	
ans =				
-0.2425				
0.9701				

```
>> V * D * inv(V)

ans =

2.0 1.0

2.0 1.5
```

>>	V * (	D.^3) *	inv(V)		
ans =					
	13.0	5.25			
	10.5	-5.375			
>>	A^3				
ans	5 =				
	13.0	5.25			
	10.5	-5.375			



# Next time interpolation and extrapolation!







- Interpolation inferring values between the observed points.
- **Extrapolation** inferring values outside the observed points.
- **Data fitting** inferring model parameter values, which would match the data the best.

If function f(x) is continuous for  $x \in [a, b]$ , then we can find such polynomial P(x), so that

 $|f(x) - P(x)| < \varepsilon.$ 

Here P(x) is an **interpolating function** and  $\varepsilon$  is some small number.

Due to this theorem we can assume that:

$$f(x) \approx P(x) = \sum_{i=1}^{k} a_i x^{k-i} = \vec{a} \cdot \vec{f},$$

where  $\vec{f}$  is the **basis function vector** and  $\vec{a}$  is the **coefficients vector**. In this lecture our  $\vec{f}$  will contain powers of *x*.



Suppose we have *n* data points:  $(x_1, y_1), (x_2, y_2), \dots$  and  $(x_n, y_n)$ .

Using direct approach:

- our interpolating function will be a polynomial of the order n 1,
- we will have to estimate *n* coefficients.

To do that we have to solve *n* equations, which we obtain by requiring that interpolating function passes all data points:

$$P\left(x_{i}\right)=y_{i}.$$

To figure out the coefficients, we need to solve a set of linear equations:

$$V\vec{a}=\vec{y}.$$

In the above V is known as **Vandermonde matrix**. Its values are the powers of the x values of the data we want to interpolate:

$$\mathbf{V} = \begin{bmatrix} x_1^{n-1} & x_1^{n-2} & \dots & 1\\ x_2^{n-1} & x_2^{n-2} & \dots & 1\\ \vdots & \vdots & \ddots & 1\\ x_n^{n-1} & x_n^{n-2} & \dots & 1 \end{bmatrix}$$

From linear algebra we know that:

$$\vec{a} = \mathbf{V}^{-1} \vec{y}.$$

Suppose we have two data points,  $(x_1, y_1)$  and  $(x_2, y_2)$ , and we want to do linear interpolation between them. We have to solve:

$$\begin{bmatrix} a_1 x_1 + a_2 = y_1, \\ a_1 x_2 + a_2 = y_2, \end{bmatrix}$$

which we can rewrite as a system of linear equations:

$$\mathbf{V}\vec{a}=\vec{y}.$$

Where:

$$\mathbf{V} = \begin{bmatrix} x_1 & 1 \\ x_2 & 1 \end{bmatrix}, \quad \vec{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix}, \quad \vec{y} = \begin{bmatrix} y_1 \\ y_2 \end{bmatrix}.$$

### Example with two data points

Let our data points be: (0, 0.5) and (1, 0).

```
>> x = [0; 1];
>> y = [0.5; 0];
>> vMat = vander(x)
vMat =
    0 1
    1 1
>> vMat \ y
ans =
    -0.5
    0.5
```

$$P(x) = -\frac{x}{2} + \frac{1}{2}.$$



#### Advantages:

• Really easy to implement.

#### **Disadvantages:**

- V is often ill–conditioned.
- Poor time complexity.
- Algorithm is unstable.
- Recompute on each new data point.
- Interpolation order fixed.



In this approach we have a different set of basis functions, Lagrange polynomials:

$$L_i(x) = \prod_{m=1, m \neq i}^n \frac{x - x_m}{x_i - x_m}.$$

Then interpolating function, polynomial of order n - 1, has the following form:

$$P(x) = \sum_{i=1}^{n} L_i(x) y_i.$$

Suppose we have (0, 1), (1, 0) and (2, 4).

The interpolating function is then given by:

$$P(x) = L_1(x) \cdot 1 + L_2(x) \cdot 0 + L_3(x) \cdot 4.$$

Where:

$$L_1(x) = \frac{(x - x_2)(x - x_3)}{(x_1 - x_2)(x_1 - x_3)} = \frac{(x - 1)(x - 2)}{2},$$
  
$$L_3(x) = \frac{(x - x_1)(x - x_2)}{(x_3 - x_1)(x_3 - x_2)} = \frac{x(x - 1)}{2}.$$

## The result of Lagrange interpolation

The expansion leads to:

$$P(x) = \frac{5}{2}x^2 - \frac{7}{2}x + 1.$$



#### **Advantages:**

- Comparatively easy to implement.
- No need to invert a matrix.
- Faster than direct approach.

### **Disadvantages:**

- Algorithm is unstable.
- Recompute on each new data point.
- Interpolation order is fixed.



### Newton's divided differences

• Start with a single data point, n = 1.

i=1

**2** Reuse previous results as you add n + 1-th data point.

**3** Increment *n*. Go back to Step 2.

Mathematically:

$$\begin{array}{ll} a_1 = y_1, & \Rightarrow P^{(1)}(x) = a_1, \\ \hline a_1 + a_2(x_2 - x_1) = y_2, & \Rightarrow P^{(2)}(x) = a_1 + a_2(x - x_1), \\ \hline a_1 + a_2(x_3 - x_1) + a_3(x_3 - x_1)(x_3 - x_2) = y_3, & \Rightarrow P^{(3)}(x) = a_1 + a_2(x - x_1) + \\ \hline \dots, & + a_3(x - x_1)(x - x_2), \\ \hline P^{(n-1)}(x_n) + a_n \prod^{n-1} (x_n - x_i) = y_n, & \Rightarrow P^{(n)}(x) = \dots. \end{array}$$

## Solving the equations

We can solve these equations one by one:

$$a_{1} = y_{1},$$

$$a_{2} = \frac{y_{2} - y_{1}}{x_{2} - x_{1}},$$

$$a_{3} = \frac{\frac{y_{3} - y_{2}}{x_{3} - x_{2}} - \frac{y_{2} - y_{1}}{x_{2} - x_{1}}}{x_{3} - x_{1}},$$

$$\dots$$

$$a_{n} = \frac{\delta_{2,n-1} - \delta_{1,n-1}}{x_{n} - x_{1}} = \delta_{1,n}.$$

Here  $\delta_{i,j}$  are known as **divided differences**.
$$\delta = \begin{bmatrix} y_1 & a_2 & a_3 & \dots & a_n \\ y_2 & \delta_{2,2} & \delta_{2,3} & \dots & 0 \\ y_3 & \delta_{3,2} & \delta_{3,3} & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & 0 \\ y_n & 0 & 0 & \dots & 0 \end{bmatrix}$$

We will need to fill in the matrix, column by column, to figure out the first row.

$$\delta_{i,j} = \frac{\delta_{i+1,j-1} - \delta_{i,j-1}}{x_{i+j-1} - x_i}$$

- Suppose we have: (0,0), (1,1), (2,-1), (3,0).
- Lets get third order (cubic) interpolation.
- Suppose we want to add (4, -1) data point.
- What if we want just first order (linear) interpolation?



#### **Advantages:**

- Faster than Lagrange method.
- Easy to add new data points.
- Interpolation order need not be fixed.
- Algorithm is stable.

#### **Disadvantages:**

- Troublesome expansion.
- Discontinuous derivative of the interpolating piecewise polynomial.



# Some functions are well "interpolated"



 $f(x) = \sin(x).$ 

# Others, such as Runge's function, are not





### Problems arise with non-smooth data





# Cubic Hermite interpolation

Suppose we have  $(x_1, y_1, y'_1)$  and  $(x_2, y_2, y'_2)$ . We want to use cubic interpolation between these two points:

$$P^{(3)}(x) = a_1 x^3 + a_2 x^2 + a_3 x + a_4.$$

Lets take the direct approach:

$$P^{(3)}(x_1) = a_1 x_1^3 + a_2 x_1^2 + a_3 x_1 + a_4 = y_1,$$
  

$$P^{(3)}(x_2) = a_1 x_2^3 + a_2 x_2^2 + a_3 x_2 + a_4 = y_2,$$
  

$$\frac{d}{dx} P^{(3)}(x) \Big|_{x=x_1} = 3a_1 x_1^2 + 2a_2 x_1 + a_3 + 0 = y_1',$$
  

$$\frac{d}{dx} P^{(3)}(x) \Big|_{x=x_2} = 3a_1 x_2^2 + 2a_2 x_2 + a_3 + 0 = y_2'.$$

We can rewrite the system of equations as:

$$\mathbf{V}\vec{a} = \begin{bmatrix} x_1^3 & x_1^2 & x_1 & 1\\ x_2^3 & x_2^2 & x_2 & 1\\ 3x_1^2 & 2x_1 & 1 & 0\\ 3x_2^2 & 2x_1 & 1 & 0 \end{bmatrix} \begin{bmatrix} a_1\\ a_2\\ a_3\\ a_4 \end{bmatrix} = \begin{bmatrix} y_1\\ y_2\\ y_1'\\ y_2' \end{bmatrix}$$

Solution:

$$\vec{a} = \mathbf{V}^{-1}\vec{y}.$$

Matlab infers derivatives based on the slopes between known points:

$$\delta_i = \frac{y_{i+1} - y_i}{h_i}, \quad h_i = x_{i+1} - x_i.$$

• If  $\delta_{i-1} \cdot \delta_i \leq 0$ , then  $x_i$  is likely a local extremum point. So:

$$y'_i = 0$$

• Otherwise  $x_i$  is an intermediate point. In this case a weighted harmonic mean is taken:

$$\frac{w_1 + w_2}{y'_i} = \frac{w_1}{\delta_{i-1}} + \frac{w_2}{\delta_i}, \quad w_1 = 2h_i + h_{i-1}, \ w_2 = h_i + 2h_{i-1}.$$

```
% define data points
data_x = 0:6;
data_y = [1 \ 2 \ 3 \ 2 \ 1 \ 0 \ 0];
% choose x at which to get
% the interpolation
\min x = \min(\text{data } x);
\max_x = \min(data_x);
X = \text{linspace}(\min x, \max x);
% get the interpolation
Y = pchip(data_x, data_y, X);
```



```
% define data points
data x = 0:6;
data_y = sin(data_x);
% get the interpolation function
  as piecewise polynomial
00
inter_pp = pchip(data_x, data_y);
interpolate = @(X) ppval(inter_pp, X);
% get the values of interpolating
    function
00
X = linspace(0, 6, 101);
Y = interpolate(X);
```



Cubic Hermite interpolation ensures that:

$$P_{i-1}^{(3)}(x_i) = P_i^{(3)}(x_i),$$
  
$$\frac{d}{dx} P_{i-1}^{(3)}(x) \Big|_{x=x_i} = \frac{d}{dx} P_i^{(3)}(x) \Big|_{x=x_i}$$

Cubic spline interpolation takes into account second derivatives:

$$\frac{\mathrm{d}^2}{\mathrm{d}x^2} P_{i-1}^{(3)}(x) \Big|_{x=x_i} = \left. \frac{\mathrm{d}^2}{\mathrm{d}x^2} P_i^{(3)}(x) \right|_{x=x_i}$$

```
% define data points
data x = 0:6;
data_y = [1 \ 2 \ 3 \ 2 \ 1 \ 0 \ 0];
% choose x at which to get
% the interpolation
\min x = \min(\text{data } x);
\max_x = \min(data_x);
X = \text{linspace}(\min x, \max x);
% get the interpolation
Y = spline(data_x, data_y, X);
```



```
% define data points
data x = 0:6;
data_y = sin(data_x);
% get the interpolation function
% as piecewise polynomial
inter_pp = spline(data_x, data_y);
interpolate = @(X) ppval(inter_pp, X);
% get the values of interpolating
    function
00
X = linspace(0, 6, 101);
Y = interpolate(X);
```



```
% get interpolating curve in
% two dimensions
curve = cscvn([data_x; data_y]);
% plot the curve
```

fnplt(curve, 'r');









# griddedInterpolant

```
interpolate = griddedInterpolant(x, y);
x_v = linspace(0, 7, 101);
y_v = interpolate(x_v);
```



# scatteredInterpolant

```
interpolate = scatteredInterpolant(x', y', z');
int_x = linspace(0, 2*pi, 31); py = linspace(0, 2*pi, 31);
[int_mesh_x, int_mesh_y] = meshgrid(int_x, int_y);
int_mesh_z = interpolate(int_mesh_x, int_mesh_y);
```





# Least squares fitting

- Let *x* be the **independent** variable.
- Let *y* be the **dependent** variable.
- Let us make the **observations**:  $(x_1, y_1), (x_2, y_2), ..., (x_n, y_n)$ .
- Assume that the observations are imperfect reflection of some **model**:

$$y_i(x_i) \approx \sum_{j=1}^m a_j f_j(x_i, \vec{\theta_j}),$$

or as a system of linear equations:

 $\vec{y} \approx \mathbf{X}\vec{a}.$ 

• We already know how to solve for *n* = *m* and for exact equality. But what if *n* > *m* and there are errors making the relationship approximate?

**Residuals** are the differences between the observations and the model:

$$\dot{x}_i = y_i - \sum_{j=1}^m a_j f_j(x_i, \vec{\theta}_j).$$

Our goal is to find model parameters  $\vec{\theta}_j$  which minimize  $r_i$ .

- One-norm (ME):  $R_1 = \frac{1}{n} \sum_{i=1}^n |r_i|$ .
- Infinity-norm (Chebyshev fit):  $R_{\infty} = \max_i |r_i|$ .
- Least-squares (MSE):  $R_2 = \frac{1}{n} \sum_{i=1}^{n} |r_i|^2$ .

### Moore–Penrose pseudo–inverse

If **X** is rectangular with more rows than columns:

$$\begin{split} \mathbf{X} \vec{a} &\approx \vec{y}, \\ \mathbf{X}^T \mathbf{X} \vec{a} &\approx \mathbf{X}^T \vec{y}, \\ \vec{a} &\approx \mathbf{P} \vec{y}. \end{split}$$

In the above **P** is a Moore–Penrose pseudo–inverse of **X**:

 $\mathbf{P} = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T.$ 

If **X** is square and if its inverse exists:

$$\mathbf{P} = \mathbf{X}^{-1}.$$

This property suggests that **P** might actually do some kind of minimization.

# pinv to get a linear fit

```
X = [data_x' ; ones(numel(data_x),1)];
a = pinv(X) * data_y';
```



# polyfit for polynomial fits

a = polyfit(data\_x, data\_y, 3);



# More general non–linear fitting: lsqcurvefit

pars = lsqcurvefit(fit\_func,guess,data\_x,data\_y);



# Fitting using a generalized function fit

```
fit_func = @(a1,a2,x) a1*x + a2;
fit_obj = fit(data_x', data_y', fit_func, 'StartPoint',[0 0]);
pars = coeffvalues(fit_obj);
cis = confint(fit_obj);
```



- **regress** linear regression.
- mvregress multivariate linear regression.
- fitlm fitting linear model to data. A lot of helper function to regularize fitting problem.
- fitrlinear as fitlm but faster for high–dimensional data.
- There is also the Curve Fitting app, which allows you to solve problems by clicking.



# Next time root finding!





 $x^*$  is the **root**, or a **zero**, of a function f(x), if

$$f(x^*) = 0.$$

In an earlier lecture we have already seen how to find roots of linear functions:

$$ax^* + b = 0 \quad \Rightarrow \quad x^* = -\frac{b}{a}.$$

Sometimes it is as easy for non–linear functions:

$$\sin(x^*) = 0 \quad \Rightarrow \quad x_i^* = \pi i.$$

But in general finding root of a non-linear function is not an easy task.

# Why do we care about zeros?

• We can obtain approximations of irrational numbers by finding zeros of the associated functions:

$$x^2 - 2 = 0.$$

- In statics problems we care about the balance of forces.
- In dynamical problems we know that bodies tend to move in a trajectory that requires the least effort.
- When solving social problems social scientists frequently assume that humans maximize their utility.



Let us find the roots of:

$$f(x) = 1 - (x^2)^{\cos(x)}.$$

*x* will be a root in two cases:

$$\cos(x) = 0 \quad \Rightarrow \quad x_i = \frac{\pi}{2} + \pi \cdot i,$$
$$x^2 = 1 \quad \Rightarrow \quad x = \pm 1.$$

# We can find roots by the eye

Let us find the roots of:

$$f(x) = 1 - (x^2)^{\cos(x)},$$

within some arbitrary interval.



>> explore_visually
<pre>⟨other output⟩</pre>
$-1.56 \rightarrow f(-1.56) = -0.002$
$-1.0 \rightarrow f(-1.0) = 0.001$
$1.0 \rightarrow f(1.0) = 0.003$
$1.56 \rightarrow f(1.56) = -0.002$


## Wobbly table theorem



Watch: Numberphile: Fix a Wobbly Table (with Math),

Mathologer: The fix-the-wobbly-table theorem.

## Intermediate value theorem

If value of a continuous function, f(x), takes values of different signs at points *a* and *b*,

f(a)f(b) < 0,

then there is such  $x^*$  (in (a, b)) for which  $f(x^*) = 0$ .



## **Bisection method**

- Split the interval in two.
- **2** Pick either left or right interval depending on for which:

 $f(a_i)f(b_i) < 0.$ 

**3** Continue "splitting" and "picking" until  $b_i - a_i < \varepsilon$ .



## Pseudocode

```
Input:
    fx. % function under consideration
    a(1), b(1), % interval bounds
    error tolerance
while interval is wider than error_tolerance
    find midpoint, set c(i)
    if fx changes sign in interval [a(i), c(i)]
        select a new interval [a(i), c(i)]
    else if fx changes sign in interval [c(i), b(i)]
        select a new interval [c(i), b(i)]
   else
        return c(i)
    end
end
return midpoint of the last interval
```

## Example with multiple roots

Find roots of

$$f(x) = x^3 - \frac{x^2}{2} - \frac{3}{2}x.$$



With  $\varepsilon = 10^{-3}$ :

- [-2, -0.5]:  $x_1 \approx -0.99988$ .
- $[-0.5, 1]: x_2 \approx -0.00012.$
- $[1,2]: x_3 \approx 1.5.$

## Multiple roots and function poles



**Challenge:** What is the length of the interval after *n* steps? How fast we will reach desired error  $\varepsilon$ ?

#### **Advantages:**

- guaranteed convergence
- predictable convergence rate
- well-defined error

#### **Disadvantages:**

- may converge to a pole
- may not find a root of even multiplicity
- needs bracketing interval
- will find just one root in the bracketing interval
- slow

Let us find the root of

$$f(x) = x^2 - 2.$$

Lets approximate it with tolerance of  $\varepsilon = 10^{-6}$ . Let the initial bracketing interval be [1.4, 1.5].



**False position**, or **regula falsi**, method is an advanced bracketing method. It uses linear interpolation as splitting technique.



Find interpolating function coefficients  $K_1$  and  $K_2$ . These will have to satisfy:

$$K_1a_i + K_2 = f(a_i)$$
 and  $K_1b_i + K_2 = f(b_i)$ .

Find the root of the interpolating function  $c_i$ :

$$K_1c_i + K_2 = 0 \quad \Rightarrow \quad c_i = -\frac{K_2}{K_1} = fracb_i f(a_i) - a_i f(b_i) f(a_i) - f(b_i).$$

- If  $f(a_i)f(c_i) < 0$ , then pick left interval.
- If  $f(c_i)f(b_i) < 0$ , then pick right interval.
- Otherwise the root is  $c_i$ .

## Pseudocode

```
Input:
    fx, % function under consideration
    a(1), b(1), % bounds of initial interval
    error tolerance
while interval is wider than error tolerance
    find linear interpolation for a(i) and b(i) gx
    find where qx = 0, set c(i)
    if fx changes sign in interval [a(i), c(i)]
        select a new interval [a(i), c(i)]
    else if fx changes sign in interval [c(i), b(i)]
        select a new interval [c(i), b(i)]
   else
        return c(i)
    end
end
return c(i)
```

#### Advantages:

- guaranteed convergence
- well-defined error
- usually faster than Bisection method

#### **Disadvantages:**

- may converge to a pole
- may not find a root of even multiplicity
- needs bracketing interval
- will find just one root in the bracketing interval
- unpredictable convergence rate
- slower than iterative methods

Let us find the root of

$$f(x) = x^2 - 2$$

Lets approximate it with tolerance of  $\varepsilon = 10^{-6}$ . Let the initial bracketing interval be [1, 2].



Note: bracketing interval is broader than with Bisection method



**Fixed point**  $x^*$  of a function g(x) is defined as:

$$x^* = g(x^*).$$

For stable fixed points, if  $x_0$  is inside the  $x^*$ 's basin of attraction:

$$x_{i+1} = g(x_i), \quad |x^* - x_{i+1}| < \varepsilon.$$

Relying on this property we can iterate and expect that at some point  $x_{i+1}$  will be close to  $x^*$ :

$$|x_{i+1}-x_i|<\varepsilon.$$

```
Input:
    gx, % function under consideration
    x(1), % initial guess
    error tolerance,
    max_iterarations
while |x(i)-x(i-1)| > error_tolerance and i < max_iterations
    x(i+1) = qx(x(i));
    i = i+1;
end
if i >= max_iterations
    raise error
end
return the last estimate of x(i)
```

Assume that we want to find roots of:

$$f(x) = \cos(x) - x.$$

Let us rewrite this equation as:

$$x = \cos(x)$$
 or  $x = 2\pi n \pm \arccos(x)$ .

Both of these options are of form:

$$x = g(x).$$

# Iteratively solving x = g(x)



	$\cos(x_i)$	$\arccos(x_i)$
1	0.75	0.75
2	0.7316	0.7227
3	0.744	0.141
4	0.7357	0.763
5	0.7413	0.7027
6	0.7375	0.7914
7	0.7401	0.6575
8	0.7384	0.8532
9	0.7395	0.5486
10	0.7387	0.99

## Why $\arccos(x_i)$ does not converge?



Lets compare the derivatives near  $x^*$ :

$$\left. \frac{\mathrm{d}}{\mathrm{d}x} \cos(x) \right|_{x=x^*} \approx -0.674, \quad \left. \frac{\mathrm{d}}{\mathrm{d}x} \arccos(x) \right|_{x=x^*} \approx -1.484.$$

## Finding multiple roots

Let us return to

$$f(x) = 1 - (x^2)^{\cos(x)}$$

At first extracting g(x) seems problematic. Lets:

$$f(x) + x - x = 0 \quad \Rightarrow \quad g(x) - x = 0 \quad \Rightarrow \quad g(x) = x.$$



### Iterative relations can hide complex patterns

Assume that we have:

$$x_{i+1} = \alpha_1 x_i^2 + \alpha_2 x_i y_i + \alpha_3 x_i + \alpha_4 y_i^2 + \alpha_5 y_i,$$
  

$$y_{i+1} = \beta_1 y_i^2 + \beta_2 y_i x_i + \beta_3 y_i + \beta_4 x_i^2 + \beta_5 x_i,$$

where  $\alpha_i$  and  $\beta_i$  are parameter vectors.



#### **Advantages:**

- needs only an initial guess
- faster than bracketing methods

#### **Disadvantages:**

- convergence is not guaranteed
- selecting proper *g*(*x*) is not always trivial
- error is not well–defined

## Estimating $\sqrt{2}$ using Fixed point iteration method

#### Let us find the root of

$$f(x) = x^2 - 2.$$

Lets approximate it with tolerance of  $\varepsilon = 10^{-6}$ . Let our initial guess be 1.4.



- **1** Make a guess  $x_i$ .
- **2** Find a tangent line to f(x) at  $x_i$ .
- Find where the tangent line intersects y = 0.
- That point is a new guess. Repeat from Step 2.



## Newton–Raphson method (Taylor series perspective)

- Assume that f(x) is almost linear around the root.
- Let *x* be our current best guess of the root.
- Let difference between the guess and the true "root" be  $h = x^* x$ .

Then the Taylor series expansion of f(x) (in the limit  $h \rightarrow 0$ ):

$$f(x^*) = f(x+h) = f(x) + hf'(x) + O(h^2).$$

Lets drop the higher order terms and solve:

$$f(x^*) = 0 \quad \Rightarrow \quad h = -\frac{f(x)}{f'(x)} \quad \Rightarrow \quad x_{i+1} = x_i - \frac{f(x_i)}{f'(x_i)}.$$

## Pseudocode

```
Input:
    fx, % function under consideration
    fpx, % its derivative
   x(1), % initial quess
   error tolerance,
   max iterations
while |x(i)-x(i-1)| > error tolerance and i < max iterations
   h = -fx(x(i))/fpx(x(i));
   x(i+1) = x(i) + h;
   i = i+1;
end
if i >= max_iterations
   raise error
end
return x(i)
```

## Why (not to) use Newton-Raphson method?

#### Advantages:

- fast
- easily generalized to complex roots and multidimensional functions

#### **Disadvantages:**

- convergence is not guaranteed
- requires knowledge of a derivative
- error is not well–defined



 $-12r^{13} + 5r^8 - 6r^5 + 9r^4 - 9r^2 - 4r - 10 = 0$ 

# Estimating $\sqrt{2}$ using Newton–Raphson method

Let us find the root of

$$f(x) = x^2 - 2.$$

Lets approximate it with tolerance of  $\varepsilon = 10^{-6}$ . Let our initial guess be 2.



Rely on the **Secant method**, which is equivalent to Newton–Raphson method, but the derivative is approximated by:

$$f'(x) = \lim_{\Delta x \to 0} \frac{f(x) - f(x - \Delta x)}{\Delta x} \approx \frac{f(x_i) - f(x_{i-1})}{x_i - x_{i-1}}$$

Then:

$$h = -\frac{f(x)}{f'(x)} \approx -\frac{f(x_i)(x_i - x_{i-1})}{f(x_i) - f(x_{i-1})}.$$

Polynomial of order n has n real or complex roots. These roots must not be unique. They can repeat. For example:

$$x^2 = 0 \quad \Rightarrow \quad x^* = 0.$$

Such roots wouldn't be found using the original equation of Newton–Raphson method, because the first m - 1 derivatives of a function would be equal to zero (here *m* is multiplicity of the root) near the root:

$$f(x) = (x - x^*)^m g(x) \quad \Rightarrow \quad \left. \frac{\mathrm{d}^i}{\mathrm{d}x^i} f(x) \right|_{x = x^*} = 0.$$

Lets keep the higher order terms in Taylor series expansion and use them to define a different h. If we keep terms up to the second order:

$$f(x^*) = f(x+h) = f(x) + hf'(x) + \frac{h^2}{2}f''(x) + \mathcal{O}(h^3)$$
  

$$f(x^*) = 0,$$
  

$$h^{(\pm)}(x) = \frac{-f'(x) \pm \sqrt{(f'(x))^2 - 2f(x)f''(x)}}{2f''(x)},$$
  

$$x_{i+1} = x_i + \min(h^+(x_i), h^-(x_i)).$$

## Another way to bypass the problem with repeated roots

Consider convergence of the step function instead:

$$h(x) = -\frac{f(x)}{f'(x)}.$$

Then:

$$h_2(x) = -rac{h(x)}{h'(x)},$$
  
 $x_{i+1} = x_i + h_2(x_i)$ 

Eventually you'll arrive at:

$$h(x_{\infty}) \approx 0, \quad \Rightarrow \quad f(x_{\infty}) \approx 0.$$



## Root of a multidimensional (vector) function

Let the problem be:

$$\vec{f}(\vec{x}) = (f_1(x_1,\ldots,x_n),\ldots,f_n(x_1,\ldots,x_n)) = \vec{0}.$$

Assume that we have estimate root  $\vec{x}^{(i)}$  and  $\vec{h}$  is displacement from the true root. Taylor series:

$$\vec{f}(\vec{x}^{(i)} + \vec{h}) = \vec{f}(\vec{x}^{(i)}) + \nabla \vec{f}\Big|_{\vec{x}^{(i)}} \cdot \vec{h} + \mathcal{O}(|\vec{h}|^2).$$

Solving for  $\vec{h}$ :

$$\vec{h} = -\mathbf{A}^{-1}\vec{f}(\vec{x}^{(i)}), \text{ where } \mathbf{A} = \begin{pmatrix} \frac{\partial f_1}{\partial x_1} & \cdots & \frac{\partial f_1}{\partial x_n} \\ \vdots & \ddots & \vdots \\ \frac{\partial f_n}{\partial x_1} & \cdots & \frac{\partial f_n}{\partial x_n} \end{pmatrix}$$

So that:  $\vec{x}^{(i+1)} = \vec{x}^{(i)} - \vec{h}$ .

## Two-dimensional example (calculation)

Assume that we want to determine zeros of:

$$\vec{f}(\vec{x}) = (x_1^2 - x_2^2 + 3, (x_1 + 2)^2 - x_2).$$

Matrix **A** is given by:

$$\mathbf{A} = \begin{pmatrix} 2x_1 & -2x_2\\ 2(x_1+2) & -1 \end{pmatrix}$$

xg = [1; 1];
for its = 1:10
 f = [ xg(1)^2 - xg(2)^2+3; (xg(1)+2)^2 - xg(2) ];
 A = [ 2\*xg(1) -2\*xg(2); 2\*(xg(1)+2) -1];
 h = - A \ f;
 xg = xg + h;
end
#### Two-dimensional example (visualization)





#### roots function

```
>> roots([1 0 0 -3 0 0]) % roots of x^5-3*x^2
ans =
        -0.72112 + 1.24902i
        -0.72112 - 1.24902i
        1.44225 + 0.00000i
        0.00000 + 0.00000i
        0.00000 + 0.00000i
>> polyval([1 0 0 -3 0 0],ans') % check
ans =
        (very small numbers ~ 10<sup>-14</sup>.)
```

```
>> fzero('sin', sqrt(2))
ans = 0
>> fzero(@sin, 3*sqrt(2))
ans = 6.2832
>> fzero(@(x) sin(x), -1.5*sqrt(2))
ans = -3.1415
```

```
>> fminunc(@sin, 0)
ans = -1.5708
>> [xmin, valmin] = fminunc(@sin, 1.5)
xmin = 4.7124
valmin = -1
>> [xmin, valmin] = fminunc(@(x) besseli(1,x),0.1)
xmin = -1.8412
valmin = -0.58187
>> [xmin, valmin] = fminunc(@(x) besseli(1,x),2)
xmin = 5.3315
valmin = -0.34613
>> [xmin, valmin] = fminunc(Q(x) besselj(1,x),20)
xmin = 99.736
valmin = -0.079894
```

```
>> fminbnd(@sin, 0, 2*pi)
ans = 4.7124
>> [xmin, valmin] = fminbnd(@cos, 0, 2*pi)
xmin = 3.1416
valmin = -1
>> [xmin, valmin] = fminbnd(@(x) besselj(1,x), 0, pi)
xmin = 4.5994e - 05
valmin = 2.2997e-05
>> [xmin, valmin] = fminbnd(@(x) besselj(1,x), pi, 2*pi)
xmin = 5.3315
valmin = -0.3461
>> [xmin, valmin] = fminbnd(@(x) besselj(1,x), 31, 93)
xmin = 62.0323
valmin = -0.1013
```

## "Optimize" Live Editor task

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## Next time numerical calculus!







Derivative is a measure of change, which formally defined as follows:

$$f'(x) = \frac{\mathrm{d}}{\mathrm{d}x}f(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

When we work analytically we can have as small h as we want, we also have tables, which tells us the derivatives of various mathematical functions.

When solving problems numerically we usually know only the function values at certain points:

$$y_i = f(x_i).$$

So we will not be able to take the limit, but we may approximate it using numerical differentiation methods.

Let us use the definition itself as an approximation:

$$Df(x_i) = \frac{y_{i+1} - y_i}{x_{i+1} - x_i} = \frac{y_{i+1} - y_i}{h}.$$

Look at the Taylor series expansion of a function:

$$y_{i+1} = f(x_i + h) = f(x_i) + hf'(x_i) + \frac{h^2}{2}f''(x_i) + \dots$$

We can use this expansion to estimate the error of this method:

$$\frac{y_{i+1} - y_i}{h} = f'(x_i) + \left\lfloor \frac{h}{2} f''(x_i) + \dots \right\rfloor$$

Let us consider:

 $f(x) = \sin(x).$ 

Analytically we know that:

 $f'(x) = \cos(x).$ 

x = linspace(0, 2\*pi, 31); y = sin(x); yp = cos(x); yp\_sfd = diff(y) ./ diff(x);



### Simple Backward Difference

$$Df(x_i) = \frac{y_i - y_{i-1}}{x_i - x_{i-1}} = \frac{y_i - y_{i-1}}{h}.$$



#### Smaller *h* doesn't result in smaller error



Absolute true error for derivative of sine at x = 2.5.

### Simple Central Difference

$$Df(x_i) = \frac{y_{i+1} - y_{i-1}}{x_{i+1} - x_{i-1}} = \frac{y_{i+1} - y_{i-1}}{2h}.$$

This is slightly better, because:

$$y_{i+1} = f(x+h) = f(x) + hf'(x) + \frac{h^2}{2}f''(x) + \frac{h^3}{6}f^{(3)}(x) + \dots,$$
  
$$y_{i-1} = f(x-h) = f(x) - hf'(x) + \frac{h^2}{2}f''(x) - \frac{h^3}{6}f^{(3)}(x) + \dots.$$

Therefore:

$$\frac{y_{i+1} - y_{i-1}}{2h} = f'(x) + \frac{h^2}{12}f^{(3)}(x) + \dots$$

Also known as Symmetric Difference Quotient



# Comparing errors



Absolute true error for derivative of sine at x = 2.5.

$$Df(x_i) = \frac{4D_1f(x_i) - D_2f(x_i)}{3}.$$

In the above  $D_k$  is the Simple Central Difference using k steps:

$$D_k f(x_i) = \frac{y_{i+k} - y_{i-k}}{x_{i+k} - x_{i-k}} = \frac{y_{i+k} - y_{i-k}}{2kh}$$

Expanding and rearranging the terms:

$$Df(x_i) = \frac{8(y_{i+1} - y_{i-1}) - (y_{i+2} - y_{i-2})}{12h}.$$

We know that:

$$D_{1}f(x_{i}) = \frac{y_{i+1} - y_{i-1}}{2h} = f'(x) + \frac{h^{2}}{12}f^{(3)}(x) + \frac{h^{4}}{240}f^{(5)}(x) + \dots$$
$$D_{2}f(x_{i}) = \frac{y_{i+2} - y_{i-2}}{4h} = f'(x) + \frac{h^{2}}{3}f^{(3)}(x) + \frac{h^{4}}{15}f^{(5)}(x) + \dots$$

Lets get rid of  $f^{(3)}$ :

$$\frac{4\mathrm{D}_{1}f(x_{i})-\mathrm{D}_{2}f(x_{i})}{3}=f'(x)+\frac{h^{4}}{12}f^{(5)}(x)+\ldots$$



# Comparing errors



Absolute true error for derivative of sine at x = 2.5.

Optimal  $h_o$  is the one for which round-off error,

$$\varepsilon_{ro} pprox rac{arepsilon_m}{h_o},$$

is equal to approximation error, which can be assumed to be approximately equal to the highest order remaining term. For Richardson's method:

$$\varepsilon_{app} \approx \frac{h_o^4}{12} |f^{(5)}(x)|,$$
  

$$\varepsilon_{ro} = \varepsilon_{app} \quad \Rightarrow \quad \frac{\varepsilon_m}{h_o} = \frac{h_o^4}{12} |f^{(5)}(x)| \quad \Rightarrow \quad h_o^5 = \frac{12\varepsilon_m}{|f^{(5)}(x)|}.$$

For  $[\sin(x)]'$  at x = 2.5, we obtain:  $h_o \approx 1.27 \cdot 10^{-3}$ .



#### Three-point forward difference formula

Second derivative is a derivative of a derivative:

$$f''(x_i) \approx \frac{f'(x_i+h) - f'(x_i)}{h} \approx \frac{y_{i+2} - 2y_{i+1} + y_i}{h^2}$$

Taylor series expansion at two different (forward) points:

$$f(x+h) = f(x) + hf'(x) + \frac{h^2}{2}f''(x) + \frac{h^3}{6}f^{(3)}(x) + \dots,$$
  
$$f(x+2h) = f(x) + 2hf'(x) + 2h^2f''(x) + \frac{4h^3}{3}f^{(3)}(x) + \dots.$$

Subtract them so that the first derivative would disappear:

$$f(x+2h) - 2f(x+h) = -f(x) + h^2 f''(x) + \frac{7h^3}{6}f^{(3)}(x) + \dots$$

Taylor series expansion at two different (on both sides) points:

$$f(x+h) = f(x) + hf'(x) + \frac{h^2}{2}f''(x) + \frac{h^3}{6}f^{(3)}(x) + \frac{h^4}{24}f^{(4)}(x) + \dots,$$
  
$$f(x-h) = f(x) - hf'(x) + \frac{h^2}{2}f''(x) - \frac{h^3}{6}f^{(3)}(x) + \frac{h^4}{24}f^{(4)}(x) + \dots.$$

Add them so that the first derivative would disappear:

$$f(x+h) + f(x-h) = 2f(x) + h^2 f''(x) + \frac{h^4}{12} f^{(4)}(x) + \dots,$$
$$f''(x) \approx \frac{f(x+h) - 2f(x) + f(x-h)}{h^2} = \boxed{\frac{y_{i+1} - 2y_i + y_{i-1}}{h^2}}$$

# Comparing errors



Absolute true error for derivative of sine at x = 2.5.

- You will need at least N + 1 points for the *N*-th order derivative.
- Use Taylor series expansion to figure out the formula. Do what you can to make the lower derivatives cancel out.
- Alternatively recall that higher order derivative is derivative of a lower order derivative.
- Use centered differences if possible.

## Polynomial interpolation approach

- Approximate the "true" function by interpolating between the observed values.
- Assume that the derivatives of the interpolating function are an approximation of the derivatives of the "true" function.





>> x=linspace(0, 2\*pi);

>> y=sin(x);

>> yp=diff(y) ./ diff(x);



#### gradient – first order derivative

```
grav_potential = @(x,y) - 1 ./ sqrt(x.^2 + y.^2);
{... generate 2D data ...}
[grav_mesh_x, grav_mesh_y] = gradient(potential);
```



#### del2 – second order derivative (Laplacian operator)

```
grav_field = @(x,y) - log(sqrt(x.^2 + y.^2));
{... generate 2D data ...}
rho = del2(field_grid);
```



### polyder – analytically deal with polynomials

Lets find derivative of:

$$f(x) = x^3 + 4x^2 - x + 2.$$

Obviously:

$$f'(x) = 3x^2 + 8x - 1.$$



In theory:

$$\int_{a}^{b} f(x) \mathrm{d}x = \lim_{h \to 0} \left[ h \sum_{i=0}^{(b-a)/h} f(x_i) \right]$$

In numerical applications there will be subtleties.


#### Riemann sums

Numerically we can approximate an integral by the **left sum**:

$$\int_{x_1}^{x_n} f(x) \mathrm{d}x \approx h \sum_{i=1}^{n-1} f(x_i)$$

by the **right sum**:

$$\int_{x_1}^{x_n} f(x) \mathrm{d}x \approx h \sum_{i=2}^n f(x_i),$$

or by the center (middle) sum:

$$\int_{x_1}^{x_n} f(x) \mathrm{d}x \approx h \sum_{i=1}^{n-1} f\left(\frac{x_{i+1}+x_i}{2}\right).$$

## Lets approximate $\int_0^{\pi} \sin(x) dx$





#### Trapezoid method

Lets do linear interpolation between two known points:

$$P(x) = \frac{x - x_2}{x_1 - x_2} y_1 + \frac{x - x_1}{x_2 - x_1} y_2.$$

Then integrate the interpolating function:

$$\int_{x_1}^{x_2} P(x) dx = \int_{x_1}^{x_2} \left[ \frac{y_1}{x_1 - x_2} (x - x_2) + \frac{y_2}{x_2 - x_1} (x - x_1) \right] dx =$$
  
=  $\frac{y_1}{2} (x_2 - x_1) + \frac{y_2}{2} (x_2 - x_1) = \frac{y_2 + y_1}{2} h.$ 

The approximation, *I*, will be given by:

$$I \approx h \sum_{i=1}^{n-1} \frac{f(x_{i+1}) + f(x_i)}{2} = h \sum_{i=1}^{n-1} \frac{y_{i+1} + y_i}{2}$$

# Lets approximate $\int_0^3 (1-x)^3 dx$



Given 2nd degree interpolation between three equidistant points, P(x), we can approximate the integral between these points as:

$$\int_{x_1}^{x_1+2h} P(x) dx = \ldots = \frac{h}{3} (y_1 + 4y_2 + y_3) dx$$

If number of data points, n, is odd, then the approximation:

$$I \approx \frac{h}{3} \sum_{i=1}^{\frac{n-1}{2}} \left[ y_{2i-1} + 4y_{2i} + y_{2i+1} \right].$$

## Lets try $\int_0^{\pi} \sin(x) dx$ again



n

Given 3rd degree interpolation between four equidistant points, P(x), we can approximate the integral between these points as:

$$\int_{x_1}^{x_1+3h} P(x) dx = \ldots = \frac{3h}{8} (y_1 + 3y_2 + 3y_3 + y_4) \, .$$

If n - 1 is divisible by 3, then the approximation is given by:

$$I \approx \frac{3h}{8} \sum_{i=1}^{\frac{n-1}{3}} \left( y_{3i-2} + 3y_{3i-1} + 3y_{3i} + y_{3i+1} \right).$$

## Lets try $\int_0^{\pi} \sin(x) dx$ again



n



• Though this looks strange, it is indeed true. In fact,

 $\varepsilon \sim h^4$ .

- Simpson's 3/8 rule is still useful as Simpson's 1/3 rule requires odd number of points.
- Simply make a composite rule with 1/3 rule being used for the most of the points, while 3/8 rule would be used only near one of the edges.



#### Lets integrate:

$$\int_{-\infty}^{\infty} \exp(-x^2) \mathrm{d}x.$$

As (1) the integrand is symmetric and (2) decays monotonically, we can approximate the integral by:

$$I(u) = 2\int_0^u \exp(-x^2) \mathrm{d}x.$$

Numerically, we will increase *u* until:

$$|I(u) - I(u+h)| < \varepsilon.$$



### Integrands with singularities

Lets integrate:

$$\int_0^1 \frac{\exp(-x)}{\sqrt{x}} \mathrm{d}x.$$

To do that split the integral:

$$\int_{0}^{0+\alpha} \frac{\exp(-x)}{\sqrt{x}} dx + \int_{0+\alpha}^{1} \frac{\exp(-x)}{\sqrt{x}} dx \approx$$
$$\approx \int_{0}^{0+\alpha} \frac{1-x+\frac{x^{2}}{2}}{\sqrt{x}} dx + I(0+\alpha,1) \approx$$
$$\approx \left(2\alpha^{1/2} - \frac{2}{3}\alpha^{3/2} - \frac{1}{5}\alpha^{5/2}\right) + I(\alpha,1).$$

In the above  $\alpha$  is some small number.



Not all singularities are removable. For example 1/x.

Lets integrate:

$$I_1(x) = \int \exp(-x^2) \mathrm{d}x.$$

We have to rewrite it as a definite integral:

$$U_2(x) = \int_a^x \exp(-x^2) \mathrm{d}x,$$

here *a* is some point. Depending on the problem we may want anti–derivative to be zero at *a*. In this case anti–derivative is zero at a = 0, so lets:

$$\hat{I}_1(x) \approx \hat{I}_2(0, x).$$



## integral – general method for functions

```
>> % improper integral
>> integral(@(x) \exp(-x.^2), -Inf, Inf)
ans =
   1.7725
>> % integral with removable singularity
>> fun = Q(x) \exp(-x^2) ./ sqrt(x);
>> integral(fun,0,1)
ans =
   1 6897
>> % non-removable singularity
>> integral(@(x) 1./x,0,1)
Warning: Infinite or Not-a-Number value encountered.
ans =
    Inf
>> % indefinite integral (not vectorized!)
>> indef = Q(x) integral (Q(u) \exp(-u.^2), -Inf, x);
```

Lets find an integral of:

$$f(x) = x^3 + 4x^2 - x + 2.$$

Obviously:

$$\int f(x) \mathrm{d}x = \frac{1}{4}x^4 + \frac{4}{3}x^3 - \frac{1}{2}x^2 + 2x.$$



## The end of the theoretical part of the course!

