Schedule, autumn 2017/2018

Researen paper wi	iting, Legar English, MA programme	Scheuule, autumn 2017/2016
Date/week	Course content/topic	Tasks
W 3: Sept 13	Introduction to the course. Requirements and course framework.	Prepare a list of annotated bibliographies
	Analysis of sample papers. Annotated bibliographies	
W 5: Sept 27	DEADLINE : bring the hard copy of your peer review to be discussed in class	Submit your annotated bibliographies (at least 10 sources)
	Brief discussion about the students' research projects (MA papers).	
	From annotated bibliography to literature review. Structuring the literature review. The importance of summarising, synthesis, evaluation and hedging	
W 7: Oct 11	Peer review of 3 selected literature reviews. The following authors are expected to submit their reviews: Daniel, Ugne and Roberta.	
	Send the reviews to all your peers at least 48 hours before the class, i.e. 1 p. m. October 9.	
W 9: Oct 25	Peer review of 3 selected literature reviews. The following authors are expected to submit their reviews: Aivaras, Gilvilė and Rūta.	
	Send the reviews to all your peers at least 48 hours before the class, i.e. 1 p.m. 23 October.	
W 11: Nov 8	Peer review of 3 selected literature reviews. The following authors are expected to submit their	Submit your revised literature reviews by the end of the week, i.e. November 10.
	reviews: Algmina, Evelina and Margarita. Send the reviews to all your peers at least 48 hours before the class, i.e. 1 p. m. November 6.	Be ready to discuss in class your methodologies of data collection and analysis
	DEADLINE: LR due November 10	
W 13: Nov 22	Feedback on the students' literature review sections. Discussing the data and methods section. Relevant methodologies and the role of statistics.	Be ready to give a 5 min. presentation on the overall structure of your paper and at least 1 section on the results.
	Detailed outlines. Writing the results and discussion section.	
	Discussing outlines and result and discussion section. Relevant strategies of hedging and boosting.	
W 15: Dec 6	Short presentations on the overall outline and results	Finalise your detailed outline
	Discussing the conclusion section. Too general and too specific conclusions	
W 17: Dec 20	DEADLINE : detailed outline due Summing up. Feedback on the course	
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Resources

Bazerman, Charles. 1989 or 1994. The Informed Writer. Using Sources in the Disciplines Boston: Houghton Mifflin Company.

Katkuvienė, Laima-Erika and Inesa Šeškauskienė. 2006. Research Matters, 2nd ed. Vilnius: Vilnius University Press.

Menasche, Lionel. 2000. Writing a Research Paper Michigan: The University of Michigan Press. Ann Arbor.

Rienecker, Lotte and Peter Stray Jørgensen. 2003. Kaip rašyti mokslinį darbą. Vilnius: Aidai.

Swales, John and Christine Feak. 1994 or 2004, or 2012. Academic Writing for Graduate Students: A Course for Nonnative Speakers Michigan: The University of Michigan Press.

Assessment scheme (pass/fail)

The final grade (pass/fail) will be calculated based on the following:

- Annotated bibliography, week 5
- Literature review, week 11
- Detailed outline and 1 section on the results (and discussion), oral presentation; the outline also in writing, end of semester.